Shave for a Cure
see inside for more photos

Tweed River High School

NEWSLETTER
17 March 2014 (Term 1 Week 8)

Core Values
- Teamwork
- Respect
- Excellence
- Opportunity
- Safety

Purpose
- Provide an innovative, safe learning environment which promotes excellence through opportunity, teamwork and respect

Vision
- TRHS is recognised within our community for excellence in education.
- Students are willingly engaged in a wide range of innovative learning programs.
- Students value learning and achieve their personal best.
- Staff embrace innovative quality teaching methods that focus on 21st century learners.
- Staff work cohesively in a highly professional manner to achieve the school purpose.
- Strong relationships enhance our links to the community and provide a sense of belonging for students, staff and community members.
- Success is recognised and celebrated in our school community.

P&C Association

Meetings will normally be held on the third Thursday of the month in Staff Common Room at 7pm.

Next meeting
20th March 2014

UNIFORM SHOP

Open
Every Tuesday & Thursday
8.00am - 11am
(Located next to the Canteen)

Co-ordinator - Kerry Lee
Lions Youth of the Year

Saturday the 8th February saw two of our senior students; Joel Kelleher and Joel Schramm-Eyre participate in the area finals for the Lions Youth of the Year Competition. As their Principal, I was privileged to attend the public speaking component of the event. Competitors presented two, two minute impromptu speeches, along with one prepared speech.

I was extremely impressed with the quality of discussion presented by our students and the other competitors, all of whom were representatives of Public Education.

The impromptu topics related to the new lock out laws for licensed premises and their likely impact or otherwise on the incidents of coward punch crimes and whether or not youth should expect local councils to supply them with facilities.

These issues were presented in a thoughtful and reasoned fashion and highlighted the capacity of the competitors to think on their feet.

Joel Schramm-Eyre presented an entertaining and thoughtful discussion of the limitations of the current education system and its focus on the syllabus as the foundation for content and was acknowledged with a prize for his speeches. Joel Kelleher presented a mature discussion on the topical issue of criminals gaining financial benefit from their crimes; specifically through arrangements with the media and entertainment industries.

Both students were outstanding in this competition and I applaud them for their efforts and encourage other students to follow in their footsteps and participate next year.

Primary School Partnerships

In recent weeks our teachers have been working with colleagues from our partner primary schools in Science and Mathematics. Mr Hayward and Mr Rigby, from Science have been introducing budding Stage 3 scientists to the exciting practical aspects of Science to supplement their work in the primary classrooms, while last week Mr Gennari began taking his fun, practical and thought provoking Mathematics to the Primary’s Schools. This will culminate in a Maths Olympiad at the end of the Term.

Research shows that students often fail to grow academically in the middle years, experiencing difficulty with effective transition to high school. Our programmes are helping bridge the gap between primary and high school by giving teachers the opportunity to share information about the students and the work being studied. I’m sure the Maths Olympiad will be hotly contested and we already have students indicating their excitement in participating in the Science GATS day later in the year.

Data Collection

It is that time of the year again! We are asking that you update your family and contact information for the school records. As you would now be aware, the equity funding is calculated as a result of this information. Consequently we need honest, up to date information so that we can gain our full entitlement under this funding.

Thank you in anticipation of your assistance in updating your data.

Leisa Conroy, Principal

Deputy Principal’s Report

What a great day in support of a great cause. It was pleasing to see the students get behind the staff and students who shaved for a cure. There are quite a few who are now feeling what it’s like to have no hair. It’s not that bad really!

Several complaints have been received about student’s inappropriate behaviour on the School buses. Parents and students are reminded that such behaviour on the bus may lead to the student’s Bus Pass being confiscated. In some cases the student may be banned from riding on Surfside buses altogether.

Students are reminded of the Personal Electronic Devices policy as outlined on page 4 of the School Diary. These devices must be turned off and in student’s bags or pockets when in class. Students not following teachers instructions may have their devices confiscated and taken to the front office until the end of the day.

Previously I spoke about the need for senior students to keep up with their studies. Also of great importance is time management. Students have now completed 8 weeks of schooling this year and are realising the necessary efforts required for success.

Planning and have a study routine will establish the essential study regimes necessary for success in the senior school. Remember, always seek assistance as required.

Parents are reminded that the Year 7 & 11 Parent/Teacher interviews are on Tuesday 25th March from 3.00pm to 6.00pm.

The year is well and truly underway at this stage with events sometimes rolling in almost more quickly than they can be organised. Between now and the end of this term we have an orientation evening for students and parents considering enrolment for 2015, and there are parent teacher interviews for Years 7 & 11 to support those students beginning a new phase in their educational journey. Year 12 have exams looming at the start of April and students in a couple of different groups are heading out on excursions and camps. The Peer Support program is in full swing and the Welfare team has organised another thought provoking event to build students’ knowledge and skills in relationships and lifestyle issues affecting their lives. There are also the ever present rounds of sporting fixtures. Tweed River High School provides so many opportunities for our students to gain the most from their education and in preparing for life after school.

Unfortunately, there are a number of students who aren’t satisfied with this wealth of opportunity and persist in creating their own. Under no circumstances are students permitted by the school to walk out the front gate during the day to go to the Service Station or McDonalds or up the street during study periods without a leave pass. If a senior student needs to leave the school they require a leave pass.

Parents can assist the school by ensuring that students have money for the day before arriving at school so there is no need to leave the school during the day. Parents would be understandably annoyed and concerned if their child was involved in an incident or accident in the community during the school day when they believed the child was in school. Parents should be assured that the school reiterates to students, the rules and expectations as well as the proper procedures for leaving the school during the day and they should not be surprised when students who continue to disregard those rules are suspended for continued disobedience. The school organisation cannot operate without students complying with processes designed to ensure their safety and where students are unable to work within the school rules perhaps they should be actively investigating an alternative educational pathway.

Mr Mackney

Relieving Deputy Principal
**TERM 1 WEEK 9A**

Monday 24 March
- All Schools Tennis

Tuesday 25 March
- Yr 7 & 11 Parent Teacher night
- Yr 11 Construction White Card
- All Schools Tennis

Wednesday 26 March
- Design Workshop

Thursday 27 March
- Year Assemblies 7-11

Friday 28 March
- NC Open Soccer Trials
- Jump Class to TAFE
- Writing Workshop (11.30-2.00)

Saturday 29 March
- Jump Fundraiser BBQ at Bunnings

**TERM 1 WEEK 10B**

Monday 31 March
- Year 7 Camp
- Open CHS Touch
- Commerce Excursion

Tuesday 1 April
- Year 7 Camp
- Yr 11 English Standard & Studies speeches
- Yr 11 English Advanced speech day (8.30-11.30)
- Writing Workshop (11.30-2.00)
- NSW CHS Basketball - Sutherland

Wednesday 2 April
- Yr 7 Camp
- Yr 9 Jump Camp
- Yr 11 Advanced Listening Task
- NSW CHS Basketball - Sutherland

Thursday 3 April
- Yr 9 Jump Camp
- NC AFL Trials – Coffs Harbour
- NSW CHS Basketball - Sutherland

Friday 4 April
- Yr 9 Jump Camp
- Marine Studies Excursion – Tweed River

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**KYDD FOOD AT THE CANTEEN**

**Next week (week 9)**

- **Monday** - Chicken pesto pasta or vegetarian $4.00
- **Tuesday** - Chicken chow Mein and rice $4.50
- **Wednesday** - Meal Deal - a burger & a small water $5.00
- **Thursday** - RED DAY, potato scallops $1.00, fish n gems $4.50, healthy options available
- **Friday** - Sweet & sour pork and rice $4.50

**Week 10**

- **Monday** - Lasagne $4.00
- **Tuesday** - Chinese rice topped with sliced chicken $4.00
- **Wednesday** - Meal Deal - a focaccia & a paddle pop $5.00
- **Thursday** - Beef or bean burritos with salsa, sour cream and cheese $4.50
- **Friday** - Pasta with a tomato, herb, & bacon sauce $4.00

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**Principal’s Quality Work Awards**

**Week 6 & 7 2014**

**Year 8**

**TAS – Mrs Conroy**
Joshua TOMAS

**Year 9**

**HSIE – Mrs Wolthers**
Olivia ATTENBOROUGH-DOYLE; Joshua FREEMAN; Celine OGG;
Keeley PERANDIS; Lachlan PRESTAGE

**Year 10**

**Creative & Performing Arts - (CAPA) – Ms Alsop**
Chloe ROBSON

**Visual Arts – Ms Alsop**
Isaiah SCOTT-RICHARDSON
The SRC would like to thank everyone who came down to watch the ‘Shave for a Cure’ on Friday 14th March. It was a great day and we would especially like to thank all the staff and students who shaved their head and/or waxed their legs. Our star of the show, Anna Wood, was unfortunately not able to make it on Friday so we shaved her head on Monday’s assembly. Her parents were here to support her and all the students were proud of her for raising awareness and money for the cause. We raised approximately $3000.00 from this amazing event.

Bullying is a big problem in schools and we want to put a stop to it. Friday the 21st is National Day of Action against Bullying and Violence (Harmony Day). The SRC, along with Mrs Mackney have organised for each student to wear an orange item of clothing with their school uniform. It is a gold coin donation to wear something orange, and your donation would be greatly appreciated.

ZOE BOXSELL, PUBLICITY OFFICER

We would like to congratulate Joel Kelleher (Year 12) and Joel Schramm -Eyre (Year 11) who recently represented our school at the Zone finals of the Lion’s Youth of the Year competition. This competition sees the boys involved in interviews where they answer a number of questions related to their involvement in school and the community and a public speaking competition. Both boys spoke extremely well and Joel Schramm-Eyre was awarded public speaker of the night with a very entertaining and highly thought provoking speech on our education system. It was great to see a large number of staff and family members there to cheer on the boys.
North Coast Swimming Carnival
The NC Swimming Carnival was held at Lismore on 11th March. We had 13 students representing the school, and they did so with excellent sportsmanship and competitiveness. Congratulations to our All Age relay team and 12 Year Girls relay team who have qualified for the NSWCHS Swimming Championships which will be held at the Sydney Aquatic Centre at Homebush Bay from 6th to 8th April. We also had a number of individual success stories with Tahnie Lipponen and Sophie Watson achieving North Coast Age Champions at the event. These girls were also named Far North Coast Age Champions at the last carnival. Carly Piper, another one of our FNC Age Champions just missed out on becoming a North Coast Age Champion. Congratulations to the following students who represented Tweed River in outstanding fashion at the carnival: Sophie Watson, Kimberley Geeves, Isabella Andrews, Jazmine Cooke, Jordan Parsons, Tahnie Lipponen, Caitlin Mison, Talanie Louis, Nina Green, Carly Piper, Chelsea Wilson, Amilia Green and Travis Coleman.

U15 North Coast Netball Champions
On Monday 17th March, Tweed River High School’s U15 Netball team travelled down to Grafton Sports Centre to compete against Grafton High School in the North Coast final. Tweed River demonstrated a dominant performance, taking down Grafton High 51-35 in a competitive game. The girls showed great skill and focus to win the game and will now travel down to Menai in Sydney for the second year running to compete in the NSWCHS State Finals Series from 7th to 8th May. This is a fantastic achievement to defend their North Coast title. Congratulations to the following players: Olivia Attenborough Doyle, Hayley Jefferies, Brodhi Avis, Ally Sharp, Alex Foltyn, Tarryn Aiken, Tayla Rogers, Hine-Rei Berryman and Grace Tilley.

NSWCHS Triathlon Championships
Congratulations to Travis Coleman and Joshua Berry who both competed in the NSWCHS Triathlon Championships in Penrith in Week 6. The boys displayed a great competitive nature, with Travis finishing in the top 30 and Josh in the top 50 out of 140 competitors. It is not often we have students go down for this event so it was fantastic to have students representing the school. Well done boys!

NSWCHS Individual Tennis Championships
Cody Atkinson (Year 12) competed in the NSWCHS Tennis Individual Championships from 4th to 7th March in Parramatta. Cody was selected in the NSWCHS team for another year running, and will now compete in the NSW All Schools Championships in Bathurst from 24th to 25th March. Good luck Cody, let’s see if you can take it a step further this year!

School Cross Country
Tweed River High School’s cross country is being held on Friday 21st March during periods 1 and 2. All students who wish to complete must have already put their name down with Ms Alford in the PDHPE staffroom. If your child has been missed then they must see me ASAP. Good luck to all involved!

Wednesday Sport Choices Term 2
TRHS Moodle is now open for students to make a sport choice for Term 2 2014. All students from Years 7-10 must make a choice online by the end of Week 9. This can be accessed by following these instructions:

1. Log in to the TRHS Moodle site
2. Click on the ‘SPORT’ tab
3. Click on ‘SPORT CHOICE 2014 TERM 2’
4. After reading the information presented, click on ‘Term 2 Sport Choices 2014’
5. Make a selection then ‘Save My Choice’

If students do not make a choice by the end of Week 9 then a choice will be made for them by the Sports Organiser.

Good luck to these students competing over the next two weeks…
- Open Far North Coast Netball students – Olivia Attenborough-Doyle and Kate Marshall
- U15 Far North Coast Touch Football students competing at North Coast trials
- Opens and 15’s Far North Coast Rugby League students – Marcus Reynolds and Josh Fryer
- Far North Coast Open Soccer team – Tarryn Aiken
- NSW All Schools Tennis Championships – Cody Atkinson
- Far North Coast U15 AFL team competing at North Coast trials – Nathan Geurens
- NSWCHS Open Basketball Championships – Kye Vrolyks

Yours in Sport
Miss Jennifer Alford
Sports Organiser 2014
Tweed River High School
Shave for a Cure

BEFORE

DURING

AFTER
ENGLISH MATTERS

It has been a very busy and exciting start to the year in English. Students have been engaged in a variety of learning experiences. Year 7 have just completed their Common Assessment Task, [CAT] which was a narrative about an aspect of themselves and their life. Year 8 has been investigating the world of visual literacy and recently completed their Common Assessment Task which was an analysis of a visual text and Year 9 students have just written their Imaginary World narratives. Year 10 are undertaking a Personal Response Essay based on their study of Young Adult Literature. Students should also have completed a number of class tasks and submitted these for marking.

We are about to embark on new units of work as outlined below:

Year 7 – The World of Poetry- using the imagination.
Year 8- Seeking Refuge, the Journey a multimodal unit
Year 9- The Power of Persuasive Language
Year 10- Auteur study [film]

Year 11 Journeys Speech day is fast approaching. Students are reminded that scripts must be submitted to the front office with the Assessment Task Cover filled in appropriately, and attached. Scripts must be submitted by 8:25 am on the 31st March. Failure to submit the speech script at this time may result in a zero being awarded for the task. Students who do not submit their speech script must complete an Illness and Misadventure Form and provide a Doctor’s certificate.

Year 12 Mid-Year Exams will take place during weeks 10 & 11. Students have been provided with guidance for studying for English from their class teacher. I have included a copy of this guidance (see next page) to remind students of what they should be doing to make themselves competitive in HSC English.

Good Luck Year 12 in your upcoming exams! Study effectively and reap the rewards.

EXCURSIONS

Year 9 have been invited to attend a production of Macbeth at Queensland Performing Arts Centre on the 4th April. This is an excellent opportunity for our students to explore the world of theatre. Please encourage your child to participate in this excursion.

Debating and Public Speaking competitions are underway.

DEBATING NEWS

Round 1 of the Senior Debating Competition began this week with Tweed River High School versus Alstonville High School. The topic of the debate was, ‘That all students should have to learn a second language.’

Tweed River presented the negative side to this argument. The team consisted of four Year 11 students: Lucas Catel, Jackson Cullen, Joel Schramm-Eyre and team advisor Erin Hickey. Our team competed against a very experienced and effective team of Year 12 students from Alstonville High. Unfortunately we were not successful in winning the debate but the adjudicator, Mr Robert Sargent was full of praise for the skills demonstrated by all students on the day.

Members of our Junior debating teams were a part of the audience and this provided them with an excellent opportunity to learn from such skilled speakers.

Our senior students should feel proud of their efforts. They represented Tweed River High School in a very positive way. The next round of the competition will involve a debate between Tweed River and Banora Point High schools. We wish our students the best of luck!
# What, and how, do I study for English in Year 12?

<table>
<thead>
<tr>
<th>Homework/Routine or Scheduled Tasks</th>
<th>Revision</th>
<th>Independent Study</th>
<th>Writing</th>
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</thead>
<tbody>
<tr>
<td>Complete any homework assigned after a lesson.</td>
<td>Read over the notes from class that day.</td>
<td>Do further research on the composer being studied.</td>
<td>Write a minimum of one sustained piece of writing each week.</td>
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<tr>
<td>Finish reading any handouts from class.</td>
<td>Read back over the last week’s notes.</td>
<td>Compile a set of study notes for the set texts, using a variety of sources to locate information.</td>
<td>Practise essay writing – work on the components (e.g. introduction, body, conclusion) as well as entire essays.</td>
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<tr>
<td>Read the set text - before it needs to be read wherever possible.</td>
<td>Make summaries, charts or mind maps (etc.) of important information.</td>
<td>Find examples of good creative writing pieces that you can read to garner ideas.</td>
<td>Work on your creative writing – create characters, setting descriptions, think about possible plots for the concept of Belonging.</td>
</tr>
<tr>
<td>Read the resource booklet provided by the teacher.</td>
<td>Note anything that you are unsure of so that you can seek additional help or clarification.</td>
<td>Work on increasing your academic vocabulary.</td>
<td>Submit drafts for all hand in assessment tasks and gain feedback before submitting the actual assessment task.</td>
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<tr>
<td>Catch up any missed work.</td>
<td>Re-read or re-watch the set texts – you will need to read/view each set text a minimum of three times.</td>
<td>Find and read papers/essays pertaining to your concept, text or composer.</td>
<td>Work on writing within a time limit.</td>
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<td></td>
<td>Read the feedback you have received from returned work and make notes about areas to work on.</td>
<td>Read study guides and exemplar responses on your concept and/or text.</td>
<td>Practise planning before writing and practise planning within a very tight time limit.</td>
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<td></td>
<td>Continue to locate and read/view related material for your concept.</td>
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<td>Build up the muscles in your writing hand. Write with a battery taped to your pen, or use a squeeze ball.</td>
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<td></td>
<td>Find out as much background knowledge as you can about the context of the composer and the context of the set text.</td>
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<td>Use the past exam papers to complete practise responses.</td>
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<td></td>
<td>Go to BOS website to read past exam papers and marking criteria.</td>
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English is different to the other subjects in the way that the content is put together and thus it can sometimes create uncertainty as to the best way to study for senior English. Senior English also has expectations that involve independent study. Thus, we have put together this handy guide to help you out.

It’s easiest if you schedule these into a study timetable and plan what you will be covering during your dedicated English time. Your study schedule should incorporate study periods as well as time after school. You can use the above as a checklist to keep you on track. This will set you up for success in HSC English.
Check out Premier’s Reading Challenge website for rules and reading lists
NAPLAN Support!

NAPLAN 2014 is just around the corner. This fortnight we focus on Step 3: Tightening Tension.

At TRHS we have commenced planning for NAPLAN. Our students will participate in testing on the 13th - 15th of May. Jen McVeity, creator of the Seven Steps to Writing, emphasises the importance of creating tension and using emotion in writing to make the story more exciting.

Step 3: Tightening Tension

The tension scene comes just before the big climax ending. In movies this is the scene of the soccer final, the exciting car chase or the heroine fighting for her life in a raging river.

We all know Little Red Riding Hood’s classic tension scene. Red RH arrives at the cottage and the wolf is in bed in granny’s clothes. Red RH, (who obviously needs glasses!) says:

‘Oh, grandmother, what big ears you have!’
‘All the better to hear you with.’

‘Oh, grandmother, what big eyes you have!’
‘All the better to see you with.’

‘Oh, grandmother, what big hands you have!’
‘All the better to hold you with!’

‘Oh, grandmother, what big teeth you have!’
‘All the better to eat you with!’

See how the scene slowly builds up to be more and more dangerous - and thus frightening? We don’t start with the teeth, we start with the ears - and the wolf trying to coax Red RH to come nearer and nearer.

TOP TIP:

Emotion always takes time to build up. So in tension scenes, show kids how to start small and ‘escalate’ to a powerful climax.

ACTION ACTIVITY:

Read picture books with your kids and look for the tension scenes. Picture books are short, so it’s easy to find where the all-important tension builds before the ending.

© Jen McVeity, author and National Literacy Champion  [www.sevenstepswriting.com](http://www.sevenstepswriting.com)

The full Seven Steps program is available for Parents:  [www.sevenstepswriting.com](http://www.sevenstepswriting.com)

These ideas are also integral to film production. Some of our students’ favourite movies build the tension until they are sitting on the edge of their seats. A discussion of these tips will help your child connect classroom learning to the outside world and make their learning seem more relevant. Next newsletter, Step 4: Dynamic Dialogue.

Tony Lambert
Head Teacher, Teaching and Learning
**GOLD COAST CAREERS EXPO REMINDER!!!!**

**Who:** Yr 10 students interested in researching their future career planning

**What:** Gold Coast Careers Expo

**When:** Thursday, 8th May 2014 9am – 7pm

**Where:** RACV Royal Pines Resort

**Why:** Broaden your understanding of potential career paths and their training requirements. This knowledge will better equip you to make your Subject Selections for Yr 11.

**Cost:** Bus cost to be confirmed - paid to the school office and permission note to Mr Swaddle / Mrs Page-Thomas no later than Monday 5th May.

Visit the Careers Expo website at [www.gccareersexpo.com.au](http://www.gccareersexpo.com.au) to see full list of exhibitors. Meet with leading education providers, apprenticeship coordinators, and employment agencies; gather information on courses, employment, traineeships, up-skilling or recognition of prior learning.

**Year 11 and Year 12** are encouraged to attend the Expo after school hours – closes at 7pm!!!

**DEFENCE FORCE RECRUITING – COOLANGATTA**

**UPCOMING IMPORTANT DATES:**

**What:** Australian Defence Force Academy (ADFA) Information Session

ADFA combines a world class degree at the University of NSW with military training and leadership development

**When:** Monday 25th March at 6pm

**Where:** Currumbin RSL

**Reservations:** Call 07 3016 2424 to book your seat

**What:** Trades & Women in Army Information Session

**When:** 13 May at 6pm

**Where:** Currumbin RSL

Check the Defence Force Facebook page for other interesting articles and events
This is the 5th year the competitions are hosted by Australian Storytelling Guild (NSW)

Do you know a child who likes telling or writing stories? Can spin a good yarn? Why not invite them to enter our Storytelling Competition and/or our Short Story Writing Competition for the chance to win a great prize?

What: Competitions for students in yrs 5 & 6 and Yrs 7 & 8 in all NSW Schools.
(i) NSW State Storytelling Competition
(ii) NSW State Story Writing Competition
The following prizes are awarded for both upper primary and lower secondary competitions

First prize: $300, Second prize: $200, Third prize: $100

AND

Primary School Storytelling Competition finalists will be invited to share the stage with professional storytellers and perform their stories to a family concert audience at the Sydney International storytelling Conference on Sunday 8th June 2014.

Secondary School Storytelling finalists will be invited to tell their story to a family audience in Sydney in July 2014

Story Writing Competition winners will have their stories published on the Australian Storytelling Guild (NSW) website. www.storytellersnsw.org.au and in The Storyteller Magazine

When: closing date Friday May 9th 2014

$10 entry fee

Conditions of entry and flyers for both competitions at www.storytellersnsw.org.au

The Australian Storytelling Guild (NSW) is dedicated to the development of and advocacy for oral storytelling, literature appreciation and creative expression through story creation and performance.

Competition enquiries to: Christine Carlton, President, Australian Storytelling Guild (NSW)
nswstory2@gmail.com

NC School Age Swim Champion

Tahnie Lipponen who received the Girls 14 years North Coast Swimming Age Champion at the North Coast Carnival.
Year 7 & 11 Parent Teacher Interviews
will be held in the SEC from 3.30pm – 6pm on Tuesday 25th March, 2014

You can now book interviews at times that suit YOUR FAMILY BEST.
Just follow these simple instructions.

Online bookings close Tuesday 25th at 9am

Online bookings can be accessed from the Parent Portal page of the School Website or by using the following address and completing these easy steps:

http://www.schoolinterviews.com.au

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close. Remember to use the same name and email address

For parents that don't have access to the internet at home, at work, at a friend's house or on their phones, may send a note to school with the approximate times they require, or phone the school on 5524 3007 for assistance.

With 48hrs notice; the interviews will be arranged for you and a printout supplied to your child when they present themselves at the office. Interviews are strictly 10mins and spaces are limited.

If you require more time, please contact your teacher directly to make alternative arrangements.

Parents wishing to change their interview times after the closing date, should contact the school directly on: 55243007

Staff may contact parents to arrange an interview where it is seen as important to a student's progress.

WE LOOK FORWARD TO MEETING MANY OF YOU AT THE INTERVIEWS

FILLING FAST

Where a teacher’s appointment schedule is full and parents would still like an interview please contact the school with your details, naming the teachers you wish to speak to so they can make contact with you.
Tweed River High School is taking a stand against Bullying and Violence.

The National Day of Action against Bullying and Violence (National Day of Action) is Australia’s key anti-bullying event for schools. It’s a day where school communities across Australia ‘take a stand together’ against bullying and violence.

Staffs are dedicated to creating supportive school environments, free from bullying, harassment and violence. By working together we are sending a clear message to young people that bullying and violence, in or outside of school, are not okay at any time.

PROGRAMS:

✓ Brainstorm Productions – ‘The Hurting Game’ presented to Year 7 Students
✓ ‘Cyberia’ presented to Year 9 Students.
✓ Mentoring each Wednesday morning with a focus on ‘Positive Relationships’
✓ PDHPE curriculum further supports and reinforces the message of Bullying – NO WAY.
✓ Poster Competition – Year 7 students
✓ Guest Speaker – addressed TRHS school assembly on the topic of ‘Bullying’, highlighting the fact that we all can help to stop bullying.
✓ Year 10 Drama Class will present skits to Year 7 on Bullying
✓ A ‘RAP’ presented on assembly by Amy King – Yr 7 student
✓ Wrist bands distributed to ALL students: ‘Take a Stand Together’
✓ All students and staff are invited to wear ORANGE on Friday 21st March.
✓ Photos of signage – Take A Stand, Bullying, NO Way!
✓ Photo collage to be developed from Friday’s participants.
✓ Motivational Media: presents IMPACT, with a focus on friendships, relationships, support, encouragement and building resilience. Scheduled for Tuesday 25th March.
✓ Visual reminders → Bullying No Way www.bullyingnoway.gov.au

The Bullying. No Way! website offers practical resources and information to help schools, parents and students counter bullying, harassment and violence.

Take a Stand TOGETHER . . . .

Bronwyn Mackney

Head Teacher Welfare
FROM THE LIBRARY...

New resources

Year 7 NAPLAN

- Writing : workbook and tests
- Language conventions : workbook and tests
- Reading : workbook and tests
- NAPLAN-style test

- SERIES: The Quint Saga (Fantasy genre)
  - The Curse of the Gloamglozer – Book 1
  - The Winter Knights - Book 2
  - Clash of the Sky Galleons – Book 3

- SERIES: Alex Rider graphic novels (Adventure genre)
  - Eagle strike
  - Point Blanc
  - Skeleton Key

- SERIES: The Last Thirteen (Mystery & suspense genre)
  - 13 – Book 1
  - 12 – Book 2

** Ask Mr Spicer, Mr Whitehead or Mrs James to borrow listed resources.

YEAR 12 BAKE SALE
Bilambil Community Fair
Saturday 5 April
10 am - 3 pm
Bilambil Public School,
Bilambil Rd, Bilambil.

All the member of the community invited!

Live Entertainment, Carnival Rides, Animal Farm & Ponies,
Live Wild Life Shows, Stalls Galore, Show Bags, Kidz Zone,
Cafe, Food & Drinks and many many more to come & see!

Major Sponsor: BILI KIDS EARLY LEARNING CENTRE & PRESCHOOL
P: 07 5590 9345 A: 24 Buenavista Dr, Bilambil Heights
E: info@bilikids.com.au W: www.bilikids.com.au

For further information please visit:
e: bilambilschoolpc@gmail.com
w: www.bilambil-p.school.nsw.edu.au
f: www.facebook.com/bilambilpublicschoolpc

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   The Entertainment™ Book is a local restaurant and activity guide which provides hundreds of up to 50% off and 2-for-1 offers for the finest restaurants, cafes, attractions, activities, retailers and hotel accommodation. The Book gives you exclusive offers that are virtually restriction free, literally pages and pages of offers to enjoy all year long.

2. **The new Entertainment™ Digital Membership**
   The brand new Entertainment™ Digital Membership puts the value of the Entertainment™ Book into your Apple or Android smartphone. With “near me” technology and the ability to show and save using your phone, this is perfect for the person on-the-go, with no Card or Voucher to present. Digital Membership is only available when purchased online.

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Tweed River High School

To pay securely online or order your Digital Membership visit: https://www.entertainmentbook.com.au/orderbooks/1447y54

Contact: Administration Email: tweedriver.h.school@det.nsw.edu.au
Address: Heffron Street, TWED HEADS SOUTH, 2486

If you don’t have Internet access, fill in your details below (Book Membership only):

I would like to order __________ Gold Coast Entertainment™ Book(s) at $55 each (Including GST)

[ ] I will collect the Book(s) from the School Administration
TOTAL ENCLOSED $ __________

Name: ___________________________ Phone: ___________________________
Address: ___________________________ State: ___________________________ Postcode: ___________________________

Method of Payment: Cash Visa Card Master Card Cheque (Cheques payable to Tweed River High School)
Card Number: ___________ Exp Date: ___________ CCV: ___________
Cardholder’s Name: ___________________________ Signature: ___________________________

Thank you for supporting Tweed River High School. $11 from each Membership sold contributes to our fund-raising.
The 40km/h school zone slows traffic in the vicinity of the school. Most 40km/h school zones operate between 8am and 9:30am and from 2:30pm till 4pm. The 40km/h school zone speed limit must be observed even if school children cannot be seen. A 40km/h school zone operates on all gazetted school days including staff development days (pupil free days).

While some schools may operate on different term dates, school zone speed limits MUST be adhered to during NSW Government determined school terms. Gazetted school term dates for 2011, 2012, 2013 and 2014 are listed below. Gazetted school term dates can be found on the RTA website and the websites of the NSW Board of Studies and the NSW Department of Education and Training.

**Western Division**
A small number of schools in the Western Division of NSW commence the school year one week later than schools in the remainder of the state.

**Non-standard 40km/h school zone times**
There are a small number of non-standard school zone times in NSW. Red signs at these schools display the non-standard times which apply.

The minimum penalty for speeding in an operating 40km/h school zone is a $150 fine and the loss of 2* demerit points.

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**GAZETTED SCHOOL TERM DATES**

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM 1</td>
<td>28 January to 8 April</td>
<td>27 January to 5 April</td>
<td>29 January to 12 April</td>
<td>28 January to 11 April</td>
</tr>
<tr>
<td>TERM 2</td>
<td>26 April to 1 July</td>
<td>23 April to 29 June</td>
<td>29 April to 28 June</td>
<td>28 April to 27 June</td>
</tr>
<tr>
<td>TERM 3</td>
<td>18 July to 23 September</td>
<td>16 July to 21 September</td>
<td>15 July to 20 September</td>
<td>14 July to 19 September</td>
</tr>
<tr>
<td>TERM 4</td>
<td>10 October to 20 December</td>
<td>8 October to 21 December</td>
<td>8 October to 20 December</td>
<td>7 October to 19 December</td>
</tr>
</tbody>
</table>

Minimum fines and loss of demerit points for exceeding the 40km/h speed limit in an operating school zone

<table>
<thead>
<tr>
<th>If you exceed 40km/h in an operating school zone in a light vehicle by:</th>
<th>Minimum fine</th>
<th>Minimum loss of demerit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 km/h and under</td>
<td>$150</td>
<td>2*</td>
</tr>
<tr>
<td>More than 10km/h but less than 20 km/h</td>
<td>$271</td>
<td>4*</td>
</tr>
<tr>
<td>More than 20km/h but less than 30 km/h</td>
<td>$451</td>
<td>5*</td>
</tr>
<tr>
<td>More than 30km/h but less than 45 km/h</td>
<td>$872</td>
<td>6*</td>
</tr>
<tr>
<td>More than 45 km/h</td>
<td>$1,987</td>
<td>7*</td>
</tr>
</tbody>
</table>

*These values are higher for provisional drivers and are doubled during designated holiday/festive day periods.

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Street Sense is a road safety education program delivered as part of the PHTP program in all NSW primary schools.