Core Values

- Teamwork
- Respect
- Excellence
- Opportunity
- Safety

Purpose

- Provide an innovative, safe learning environment which promotes excellence through opportunity, teamwork and respect

Vision

- TRHS is recognized within our community for excellence in education.
- Students are willingly engaged in a wide range of innovative learning programs.
- Students value learning and achieve their personal best.
- Staff embrace innovative quality teaching methods that focus on 21st century learners.
- Staff work cohesively in a highly professional manner to achieve the school purpose.
- Strong relationships enhance our links to the community and provide a sense of belonging for students, staff and community members.
- Success is recognised and celebrated in our school community.

Our School on Show

Innovation, Opportunity and Success

Meetings will normally be held on the third Thursday of the month in the Staff Common Room.

Next meeting
15th August 2013
@ 7pm.

For further information please contact the School Office.

Our School on Show

P&C Association

Open
Every Tuesday & Thursday
8.00am - 11am
(Located next to the Canteen)

Co-ordinator - Kerry Lee
Principal’s Report

I would like to take this opportunity to thank students, staff, parents and the wider community for your support of our Education Week spectacular, Ed Vu, last week. Not only did the audience experience a wonderful evening of music, dance and drama they were also able to see some of the quality work produced by students from Year 7 to 12 across all Key Learning Areas.

TAS students displayed a range of woodwork projects, technology assignments and work from our state of the art 3D printer. However, I personally enjoyed the car racing spectacle of their CO2 cars.

Year 12 Visual Arts students were able to share their works in progress and also took the time to continue working on their pieces whilst stopping to explain their ideas and techniques to other students, parents and community members.

Science, HSIE, English, Mathematics and PDHPE displayed student work as well as offering interactive lessons and experiences for our visitors. Students and staff from Applied Technology held a Master Chef competition, the Stage 5 component of which was taken out by reigning champions Connor Hutchinson and Ryan Chilton with an excellent sponge cake. I was particularly impressed with the boys win as their first cake failed, but they managed to make a second, winning cake in the time frame. I believe it is this kind of spirit that makes Tweed River High School students high pride and envy for an education like the one they can expect consequences. The options for these students are simple. Come to school to engage in learning or get out and find yourselves a job. Tweed River High School is willing and able to help with both of these choices but it is up to the individual student to do their part.

Good attendance, active participation, diligence and sustained effort are required from students while at school. It is the hope of school staff that parents and students will work with the school to achieve these outcomes and the rewards that go with them.

Leisa Conroy, Principal

Tweed River High School is a place of learning. There is an expectation that every student who comes to school will be engaged in lessons each day. This is the primary focus of the school.

Obviously, the level at which students engage in their learning is influenced by a number of factors. They may include things like, how much sleep they have had, their diet, how settled their family situation is and the health of loved ones. The key point for all students is to try; to try their best in classes, to try and focus on their school work while at school. Aim to leave the ‘other’ issues in their lives behind when they walk through the school gate. For some, this is an easy task and it requires practice. The school has programs and personnel in place to assist students to achieve these objectives.

There are a few students however, who come to school with no intention to engage in lessons; a few students who come to school to “hang out with friends” and “get out of the house.” To those students and their parents the message needs to be clear, that school is not a youth centre, it is not a child minding facility and unless those students are in class they can expect consequences. The options for these students are simple. Come to school to engage in learning or get out and find yourselves a job. Tweed River High School is willing and able to help with both of these choices but it is up to the individual student to do their part.

Good attendance, active participation, diligence and sustained effort are required from students while at school. It is the hope of school staff that parents and students will work with the school to achieve these outcomes and the rewards that go with them.

Breen Mackney, Rel. Deputy Principal

Deputy Principals’ Reports

Tweed River High School is a place of learning. There is an expectation that every student who comes to school will be engaged in lessons each day. This is the primary focus of the school.

Obviously, the level at which students engage in their learning is influenced by a number of factors. They may include things like, how much sleep they have had, their diet, how settled their family situation is and the health of loved ones. The key point for all students is to try; to try their best in classes, to try and focus on their school work while at school. Aim to leave the ‘other’ issues in their lives behind when they walk through the school gate. For some, this is an easy task and it requires practice. The school has programs and personnel in place to assist students to achieve these objectives.

There are a few students however, who come to school with no intention to engage in lessons; a few students who come to school to “hang out with friends” and “get out of the house.” To those students and their parents the message needs to be clear, that school is not a youth centre, it is not a child minding facility and unless those students are in class they can expect consequences. The options for these students are simple. Come to school to engage in learning or get out and find yourselves a job. Tweed River High School is willing and able to help with both of these choices but it is up to the individual student to do their part.

Good attendance, active participation, diligence and sustained effort are required from students while at school. It is the hope of school staff that parents and students will work with the school to achieve these outcomes and the rewards that go with them.

Breen Mackney, Rel. Deputy Principal

Tweed River High School is a place of learning. There is an expectation that every student who comes to school will be engaged in lessons each day. This is the primary focus of the school.

Obviously, the level at which students engage in their learning is influenced by a number of factors. They may include things like, how much sleep they have had, their diet, how settled their family situation is and the health of loved ones. The key point for all students is to try; to try their best in classes, to try and focus on their school work while at school. Aim to leave the ‘other’ issues in their lives behind when they walk through the school gate. For some, this is an easy task and it requires practice. The school has programs and personnel in place to assist students to achieve these objectives.

There are a few students however, who come to school with no intention to engage in lessons; a few students who come to school to “hang out with friends” and “get out of the house.” To those students and their parents the message needs to be clear, that school is not a youth centre, it is not a child minding facility and unless those students are in class they can expect consequences. The options for these students are simple. Come to school to engage in learning or get out and find yourselves a job. Tweed River High School is willing and able to help with both of these choices but it is up to the individual student to do their part.

Good attendance, active participation, diligence and sustained effort are required from students while at school. It is the hope of school staff that parents and students will work with the school to achieve these outcomes and the rewards that go with them.

Breen Mackney, Rel. Deputy Principal
**TERM 3 WEEK 5A**

**Monday 12 August**  
- HSC Trial Exams begin

**Tuesday 13 August**  
- SRC Camp

**Wednesday 14 August**  
- SRC Camp

**Thursday 15 August**  
- SRC Camp  
- P&C Meeting tonight

**Friday 16 August**  
- Yr11 PDHPE First Aid Course  
- Gold Coast Eisteddford

**TERM 3 WEEK 6B**

**Monday 19 August**  
- Girls Open Touch State finals @ Gosford

**Tuesday 20 August**  
- HSC Trial exams finish  
- Girls Open Touch State finals @ Gosford

**Wednesday 21 August**  
- Girls Open Touch State finals @ Gosford

**Thursday 22 August**  
-  

**Friday 23 August**  
-  

---

### SRC NOTES

The SRC would like to thank those who came to Ed-Vu last Tuesday night. We raised $405 selling Krispy Kreme donuts, which will go towards shelter for the school. We would also like to congratulate all the students who performed in dance, music or drama, as there was some outstanding work displayed. It was an enjoyable night and it was good to see a large crowd there to support this event.

Congratulations to Grace Sleba and Elsie Rampling who met with our local Mayor last Thursday at the Council Chambers in Murwillumbah. The girls also got the opportunity to participate in a mock Council meeting, which they describe as an “unbelievable experience”. Thank you Mr Clayton, for escorting both students and enabling them to represent our school and community.

Did you know that $40 can feed a family of 6 for a month? World Vision is encouraging people to take part in the 40 hour famine on the 16th – 18th of August. This year all proceeds will go to families living in poverty in Malawi. If you would like to be a part of this life changing cause please see Nikki or Elsie in Mrs Smith's art room at Recess this week. Really…. what do you have to lose?

*Zoe Boxsell, SRC Publicity Officer*

---

### KYDD FOOD AT THE CANTEEN

#### Week 3

<table>
<thead>
<tr>
<th>Day</th>
<th>Meal</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>A bucket of wedges with salsa, sour cream &amp; cheese</td>
<td>$3.50</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Fried rice with chicken or vego</td>
<td>$3.00</td>
</tr>
<tr>
<td>Wednesday</td>
<td>A burger and a juice poppa</td>
<td>$5.00</td>
</tr>
<tr>
<td>Thursday</td>
<td>Beef or bean burritos with rice, salsa &amp; sour cream</td>
<td>$4.50</td>
</tr>
<tr>
<td>Friday</td>
<td>Red Day - potato scallops $1.00, fish cocktails $4.50, spring rolls $2.00, healthy options available</td>
<td>$4.50</td>
</tr>
</tbody>
</table>

#### Week 4

<table>
<thead>
<tr>
<th>Day</th>
<th>Meal</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Pasta with a tomato, herb &amp; bacon sauce or vego</td>
<td>$4.00</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Singapore noodle</td>
<td>$4.50</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Meal Deal - a focaccia &amp; a paddle pop</td>
<td>$5.00</td>
</tr>
<tr>
<td>Thursday</td>
<td>Dim Sims with vege stir fry</td>
<td>$4.50</td>
</tr>
<tr>
<td>Friday</td>
<td>Chinese rice with chopped chicken or vego</td>
<td>$4.50</td>
</tr>
</tbody>
</table>
Life is about **CHOICES, PATHWAYS & DESTINATIONS**

- Great **CHOICES** now lead to Great **DESTINATIONS**.
- Poor **CHOICES** now lead to Poor **DESTINATIONS**.

**Weird Science Question**
What do Super-Fluids and Super-Conductors have in common?

---

**Thank you to local businesses**
CONNECT Work Placement and the school would like to thank the following businesses for their ongoing support in taking vocational students to assist them in fulfilling the work placement component of their VET course.

**Auto Leaders**
**Babalou - Taphouse Group**
**Barnes Built Construction**
**Beach House Seaside Resort**
**Bellakai**
**Cooly Dive**
**Cooly Rocks**
**Currumbin RSL**
**DG Autos**
**Dreamworld**
**Drift Espresso**
**Essential Energy**
**Far North Coast Dance Festival – GC**
**Fresh & Fried on Rainbow**
**Greenmount Beach Club**
**Jcole Constructions**
**Kidz Biz**
**Kirra Beach Hotel**
**Komune**

**Laptops2Go**
**Lightweight 2000**
**Paradiso**
**Piers Pty Ltd**
**Practical Kitchens and Cabinets**
**Seagulls Club**
**South Tweed Performance Centre**
**South Tweed Sports**
**St Joseph’s Apartment Southern Cross**
**Care**
**Sunshine Thai**
**The Good Guys**
**Tweed Heads Bowls Club**
**Tweed River High – IT**
**Tweed River High School - Kydd Food Pty Ltd**
**Tweed Ultima**
**Victory Ford Murwillumbah**

---

**CASTING ANNOUNCEMENT**

BLUE ZOO is a cool new wildlife observational documentary children's television series for ABC3 about a team of teenagers who are trained to take over the key roles at an Australian animal conservation park to become elite marine experts. We are looking for 14 – 16 year olds who are motivated to make the world a better place and who love to be challenged and be part of a team. Please go to [www.bluezootv.com.au](http://www.bluezootv.com.au) to take a look and APPLY NOW.
South Tweed Junior Touch Football Competition Sign-On Dates
South Tweed Junior Touch Season 2013/14
Ages 5yrs to 18yrs (U/8s - U/18s)

SIGN ON DATES
1st Sign On for Teams - Friday 30th August 2013
(5pm - 6.30pm)
2nd Sign On for Individuals - Friday 6th September 2013
(5pm - 6.30pm)

Competition starts
Fri 11 October 2013

SPORTS NEWS

Recently Charlee Anthony (Yr11) competed at the Zone Pony Club flat riding and dressage championships held at Murwillumbah Showgrounds. Charlee had 2 very successful days of competition winning almost every event and finishing up the day winning Supreme Champion Rider, the Senior Point Score and Reserve Champion Elementary Dressage horse and rider.

Charlee has also been selected to be part of the NSW Zone 15 New Zealand Pony Club exchange team for 2013- 2014. In the recent school holidays we had the New Zealand team come to Australia for 2 weeks and while they were here we attended camps and competitions from Grafton to Tweed Heads. The New Zealand team rode borrowed horse at 3 competitions. Some of the events the riders competed in were Dressage, Showjumping, Cross Country, Sporting and Hack and Rider classes.

In early 2014 Charlee and 5 other riders will travel to New Zealand for 2 weeks as part of the Australian Pony Club Team. They will compete on borrowed horses in Showjumping, Sporting and Cross Country events as well as experiencing Kiwi hospitality.
RUGBY LEAGUE
In the past two weeks we have had our 14’s Buckley Shield team and 13’s Country Cup team competing in their respective competitions. The Buckley Shield team played on Thursday 1st August in Narrabri. The team won their first game to then play Narrabri High School but unfortunately went down in a nail biting game 20-16. The boys played really well and are to be very proud of their efforts.

The 13’s Country Cup team played on Tuesday 23rd July in Coffs Harbour in the Northern State Finals. Unfortunately the team did not progress further but the team have finished the competition as the Northern Rivers Regional Champions. The team has shown sheer determination to get as far as they have.

Congratulations and a big thank you to Mr Dwyer who has been coaching both teams. Another thanks must go to Mr Wood who accompanied the Buckley Shield team to Narrabri and has helped out with many of the trips away.

Tweed River are playing in the U16’s Titan’s Shield Rugby League competition on Tuesday 6th August at Kingscliff High School. Good luck to the team who is being coached by Mr Winter.

NORTH COAST TENNIS
Congratulations to William Kyle and Courtney Heness who both competed in the North Coast Tennis trials on Tuesday 30th July. Both students have made the team to play at a State level in Bathurst later in the Term. This is a great achievement and good luck for the next stage.

NORTH COAST ATHLETICS CARNIVAL
The North Coast Athletics Carnival was held on the 2nd August at Walter Peate Oval in Kingscliff. We had 15 students who competed at the carnival and represented the school in an outstanding fashion. These students were: Phoebe Robson, Aprel Player, Treyden Peters, Tulloch Myrianthopoulos, Jacquie Soden, Liam Scanes, Harry Scanes, Andrew Scanes, Travis Enborisoff, Hine-Rei Berryman, Marcus Reynolds, James Wearn, Ben Bullock, Steele Wilson and Ryan Needham.

A special mention must go Jacquie Soden who won all of her events including the 800m, 1500m and 3000m and also broke two North Coast records. What a star!

Congratulations also must go to our 17yr boys relay team who came second, Liam Scanes and Phoebe Robson who both made it through for 3 events and also Aprel Player and Hine-Rei Berryman who have made it to State level.

Thank you to all of the parents and teachers who helped out with billeting students from the Lower North Coast, it was very much appreciated. I have only heard about the good experiences that everyone had!

NSWCHS CROSS COUNTRY
Jacquie Soden and Travis Coleman represented the North Coast on the 19th July at Eastern Creek in the NSWCHS Cross Country. Jacquie won the 17 years age event, what a fantastic achievement! Travis made the Top 50. Good luck to Jacquie who will be competing in Tasmania at Nationals.

OPEN GIRLS NETBALL KNOCKOUT
The Open Girls Netball team competed on the 25th July in Yamba against Maclean High School in the semi-final of the North Coast Knockout competition. In a very tight game, the girls came back from 8-0 down to make it 16-16 at three-quarter time. They then went on to win 27-21. The girls are now playing Macksville High School on Friday 9th August in the North Coast Final. A win there will see them move onto State level! With our 15’s team making State this year it would be a great achievement for our school to have our Opens team make it too!

TWEED VALLEY SPORT
The competition has begun in Week 3 with the first round being played against local schools. If your child has been picked in a team there are certain requirements involved. There is a $35 levy for all students. This must be paid no later than Week 5 to the Front Office. If the levy is not paid by Week 5 the student will forfeit their place in the team. If a student is suspended during the Term they will not be able to participate in Tweed Valley.

Yours in Sport,
Ms Jennifer Alford, Sports Coordinator
IAssistSafety - an app to build a child’s safety network.

IAssistSafety helps children learn protective behaviours. All children deserve to be safe. Using a hand IAssistSafety allows a child to identify 5 adults who they could ask for help if feeling unsafe. The hand assists children to remember their safe people. The adults should be people the child sees regularly, people they can trust and people who will listen to the child. These 5 adults will help the child to be safe if they are scared, worried, sad or just need help. Use the name, phone number and image or photos of the adult and add it to the child’s hand. IAssistSafety helps to give your child a voice in keeping themselves safe.

AVAILABLE IN THE APPLE AND GOOGLE PLAY STORES for $1.99

SCU STAR Entry Scheme

Applications are now open for the Southern Cross University STAR Entry scheme. Southern Cross University’s STAR Entry Scheme enables Year 12 students to gain an early offer to study at Southern Cross University in 2014 based on their school Principal’s recommendation. The STAR Entry Scheme matches an individual student to a particular SCU course based on their likelihood of success in their chosen discipline.

SCU recognises that ATAR and OP scores are not the only indicators of your likelihood of success at University. Via this scheme you can gain an early offer to study an SCU course in 2014 based on your Principal’s recommendation. Many talented students have undertaken their undergraduate degree at Southern Cross University after gaining admission through the STAR Entry Scheme.

SCU will notify Queensland students in mid-October and NSW students in mid-November of the outcome of their application. You will need to match your STAR Entry Scheme first preference with a first preference application through UAC or QTAC to receive your STAR offer which will be made in two early offer rounds (November 28, 2013 through QTAC and December 5, 2013 through UAC).

For more information and to register for the STAR Entry Scheme visit www.scu.edu.au/star

Registration closes on 13 September.
Do you want the best office in the world?

Become a commercial pilot

AIR GOLD COAST OPEN DAY
A fun and informative Free Event for those curious about a career as a pilot.

Sunday 18th August 2013
at Air Gold Coast, 34 Eastern Ave,
Gold Coast Airport
10am - 2pm

Gold Coin Donation BBQ from 11AM - 1PM
(proceeds to Griffith University Institute for Glycomics)

Industry Professionals on hand

2 TRIAL FLIGHTS TO WIN ON THE DAY

GRAND PRIZE ANNOUNCEMENT!!
CORPORATE JET AIRCRAFT FLIGHT TO WIN ON THE DAY!

- Free simulator sessions
- Training aircraft on display including our jet fleet
- Trial introductory flights available all day from $139
- Speak with airline professionals
- Talk to our training team about our courses and taking the first step to your career in aviation
- Free pre-flight introductory sessions
- Merchandise giveaways
- Speak with current trainee pilots

p: 0755362822
34 Eastern Avenue, Gold Coast Airport,
Coolangatta, QLD 4225
www.airgoldcoast.com.au

RTO Provider Number: 32212 — CRICOS Registration Number: 03273F
Parent Information Session

Why do some gifted children fail to thrive at school?

Presented by

Carol Barnes
Australian National Coordinator of GLD Australia

Thursday August 29th 2013 7:00 - 8:30pm

Billabong Swim School, 1/63 Ourimbah Road, Tweed Heads, NSW
(just south of Queensland border and near Gold Coast Airport)

Knowing a child's IQ and understanding some of the concomitants of giftedness is only the beginning of the "gifted journey". What happens when a gifted child unexpectedly fails to thrive at school? Or starts to have social or behaviour problems? And what are parents to think when their child is also diagnosed as gifted with learning disability (GLD) or with just 'something else going on' which can sometimes interfere with academic achievement or emotional/social wellbeing? Not all learning impairments are apparent in early childhood - indeed, the higher the IQ, the later they're usually identified.

The duality and disparity of gifted and GLD children can present teachers with unusual challenges, and these can be exacerbated by parents who arrive with what sometimes seem to be unreasonable and perpetual requests for "special treatment". What can parents do to ensure that their relationships with their children's teachers remain at least cordial, if not downright chummy? Is there a way to support a gifted or GLD child in partnership with the school, without being labelled a "pushy parent"?

If you're determined to find a way to force your gifted child to get nothing short of an ATAR 99, this is not the session for you. If, however, you're keen to learn some practical strategies which will enhance your relationship with your child and with their teachers - next week and next decade - then come along and compare experiences with other parents. No prior knowledge assumed. Plenty of easy-to-follow handouts to annotate and take back to your school. And no PowerPoint in sight!

Carol Barnes is national coordinator of GLD Australia, a not-for-profit online learning community and support group for parents and teachers of gifted children with learning disability (GLD). She is also Vice-President of the Queensland gifted association's Gold Coast Branch and convener of that Branch's parent support group. She is an invited sessional lecturer on gifted and GLD at Griffith University, and has provided training on gifted and GLD for Education Queensland’s gifted education mentors, for SPELD NSW, and for a variety of government and independent schools in NSW and Queensland. She has presented on various aspects of gifted and GLD at 24 international and Australian gifted education and learning disabilities conferences. Carol is also a lawyer but, most importantly, the mother of two gifted university students, each with multiple learning disabilities.

Cost: $5 per person or $8 per couple

(All registration fees will be donated to the Queensland Association for the Gifted and Talented Children)

Enquiries: Judy Bonning - 07 5536 8865

Please Note: Children do not attend information sessions.

To create an environment in which participants feel confident to discuss aspects of parenting, we request that this session be "adults only".)
Would you and your family like to take part in a ground-breaking experiment for the ABC science TV show Catalyst?

We are urgently seeking volunteer families to join us in a unique experiment that will examine the interplay between our gut instinct and our decision-making in stressful situations.

Our chosen family will put themselves to the test in a mock disaster simulation scenario for a trail-blazing special that will be broadcast on ABC TV this December. We’ll then use this experience to teach you some genuinely useful survival skills.

Is it dangerous? No

Why should I get involved? What you learn could literally save you and your kids’ lives.

Our ideal family? Mum, dad, two or more kids (aged 11 plus) and a pet or two.

Dates required: Filming will take place over a weekend on September 14th-15th.

Want to know more? Please contact Dominique Pile for an informal, obligation-free chat at; Pile.dominue@abc.net.au or call (02) 8333 5348 or 0431 836 007.

Check out Catalyst on our website: http://www.abc.net.au/catalyst/
Day one – Saturday September 14th – “Meet the Family”

- We will film at your home and around the neighbourhood, meet you and your kids, and ask you a little bit about yourselves and what you are hoping to learn from taking part in this trail blazing special. Please note, this day’s filming could go into the evening.

Day two – Sunday September 15th – the big “Disaster Simulation Day”

- Today we will be transporting you by bus to a secret training facility where they run disaster simulation training.

- Don’t worry! There is nothing scary or dangerous about this exercise.

- At this facility, you will be given a briefing on the disaster that’s heading for you, and then you and your family will be run through the simulation scenario.

- We can’t tell you in advance what will happen, because the point of the special is to try and replicate our reactions to a real disaster – and you never know when one is on its way!

- So please don’t try and prepare or plan – we are looking for the spontaneous reactions of a regular Australian family. You’ll do just fine!

- Once the scenario is finished, we’ll have a bit of a celebration and a proper debrief, and use the experience you’ve just been through to help you with important, potentially lifesaving information.

- You’ll be helping your own family, as well every family who watches this major Catalyst special!

Your host – Dr Jonica Newby - ABC TV’s Catalyst.

- Jonica will be with you all the way – chatting with you on and off camera and making sure everything goes to plan. She’ll help make sure this is an enjoyable, informative and memorable experience for you and your family. You can check out Jonica’s latest special here; [http://www.abc.net.au/catalyst/stories/3811018.htm](http://www.abc.net.au/catalyst/stories/3811018.htm)
SCHOLARSHIPS
FOR THE CHILDREN AND GRANDCHILDREN
OF EX-SERVICE MEN AND WOMEN

The Australian Veterans’ Children Assistance Trust is a not-for-profit organisation. AVCAT administer scholarships to help children and grandchildren of the Australian ex-service community with the costs of full-time tertiary education. The most deserving candidates are selected on merit and who, without our help, would be unable to start or complete studies without financial difficulty.

For more information or to apply, contact
AVCAT
T 02 9213 7999 or 1800 620 361 (voicemail)
E avcat@dva.gov.au www.avcat.org.au

“THE LONG TAN SCHOLARSHIP WAS INVALUABLE HELP, IT ALLOWED ME TO CONCENTRATE FULLY ON BECOMING THE BEST DOCTOR I COULD BE”

APPLICATIONS OPEN AUGUST 18

AUSTRALIAN VETERANS’ CHILDREN ASSISTANCE TRUST