SUBJECT SELECTIONS

for

YEAR 8 – 2015
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ABORIGINAL STUDIES - YEAR 8

By choosing Aboriginal Studies you will achieve a better understanding of Aboriginal culture, a series of other cultures and a better understanding of Australian history.

These are some of the things you will be doing:

**EXCURSIONS**
- Bush Tucker Camps
- Dreaming at Burleigh Headland

**LEARN TO DO:**
- Aboriginal Art
- Dance
- Music
- Making Artifacts.

**UNDERSTAND:**
- You will increase your awareness and understanding of different cultures around the World.

**LISTEN TO**
- Archie Roach, Yothu Yindi and other contemporary ATSI, leaders
- Story telling based on The Dreaming and some interesting people

**WATCH**
- Some of the best videos on Aboriginal Australia and other indigenous cultures from around the World

**CREATE**
- Resources for other students to use, so that they will understand Aboriginal Australia and other indigenous cultures..

Cost of Course: Please refer to the school website [www.tweedriver-h.schools.nsw.edu.au](http://www.tweedriver-h.schools.nsw.edu.au)

Faculty: Human Society and its Environment (HSIE)

Head of Faculty: Ms D Moore

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AGRICULTURE – The Growing Elective

Information sheet:

Agricultural Technology is a Year 7-10 Technology elective subject. This subject has been offered at Tweed River High School for many years and the facilities are excellent. The school farm is a number of acres in size and offers all aspects of Agricultural Technology including:

- Shade and green house facilities
- Brooders and incubators
- Vegetable and flower gardens
- Animal and plant experimental research devices
- Outdoor classroom
- Sheep and cattle
- Hens and chickens
- Mature Orchard establishment
- Bees and honey
- Herbs
- Horticulture
And much much more.

Come and walk with the animals, talk to the animals, communicate with the animals.

Join up for Agriculture and change your view of the world around you.

Cost of Course: Please refer to the school website www.tweedriver-h.schools.nsw.edu.au

Agricultural Technology experiences at Tweed River High School

<table>
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<tr>
<th>School Year</th>
<th>Course</th>
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<tr>
<td>7</td>
<td>Agriculture unit compulsory in Year 7 Science (4-5 weeks)</td>
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<tr>
<td>8</td>
<td>Agricultural Technology Elective 100 hour course (1 year)</td>
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<tr>
<td>9-10</td>
<td>Agricultural Technology Elective (2 years)</td>
</tr>
<tr>
<td>11-12</td>
<td>Senior Agriculture (2 years)</td>
</tr>
</tbody>
</table>

Educational Outcomes in Agriculture:

Future Jobs
- Real Learning Experiences Shade and green house facilities
- Brooders and incubators
- Vegetable and flower gardens
- Animal and plant experimental research devices

Outdoor Activities

Links to other subjects

Fun

Faculty: Science

Head of Faculty: Mr I Hayward
COMMERCE

If you’ve ever wondered about getting the best deals on I-pods and controlling mobile phone bills, then Commerce is for you.

By choosing Commerce you will learn how to:
- handle your money
- get good value when buying things and
- how shops try to get you to buy

These are some of the things you will be doing:

Excursions:
Local shops
Local factories

Learn to:
Use computer programs to do a budget
Get the best value for money when buying mobile phones, electronics, clothes

Understand:
What happens to your money in the bank

Listen to and watch:
Stories about:
- how to make money
- how to ‘shop smart’

Create:
A personalized budget
An advertising campaign

Cost of Course: Please refer to the school website www.tweedriver-h.schools.nsw.edu.au

Faculty: Human Society and its Environment (HSIE)

Head of Faculty: Ms D Moore
DANCE

The course has three major areas: **Performance, Composition** and **Appreciation**. By being exposed to numerous dance styles such as Traditional, Modern, Classical Jazz, Musical Theatre, Ballroom, Latin American and Aboriginal, it is expected the students will develop the ability to:

- Have an opportunity to perform in a range of dance events developing performance skills and confidence.
- Express themselves through dance;
- Appreciate, perform and compose in dance;
- Appreciate dance as an art form;
- Promote an understanding of themselves and other by providing opportunities for them to work in cooperative circumstances

Although a range of dance styles are taught there is a focus on developing dance technique in a contemporary dance style.

**This is a course where you are required to perform and be actively involved.**

**Cost of Course:** Please refer to the school website [www.tweedriver-h.schools.nsw.edu.au](http://www.tweedriver-h.schools.nsw.edu.au)

**Faculty:** Personal Development, Health and Physical Education (PDHPE)

**Head of Faculty:** Mr M Green

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DRAMA

The aim of the course is to involve students in all aspects of creative and dramatic performance.

Drama is a performance based course and can be seen as an introduction to School Certificate Drama.

Students will be involved in group activities designed to improve self-confidence, develop creativity and imagination, enhance self-image and promote performance skills.

Students will be involved in learning skills associated with dramatic work and performance. These skills include:

- Mime, movement and improvisation
- Role-playing
- Play production and acting
- Voice development and speaking skills

**This is a course for those who want to be involved, there is no place for spectators.**

**Cost of Course:** Please refer to the school website [www.tweedriver-h.schools.nsw.edu.au](http://www.tweedriver-h.schools.nsw.edu.au)

**Faculty:** Creative and Performing Arts (CAPA)

**Relieving Head of Faculty:** Mrs M Alsop
Food Technology is a practical hands-on course, which is offered in Years 8 - 12. This course involves students in Year 8 investigating food through practical hands-on applications and processes. It provides opportunities for students to experiment with ways of preparing, cooking and presenting foods and includes work on the nutritional needs of all people.

There is a fee attached to Food Technology - which covers the costs of food used and consumed by the students in practical lessons.

If students elect this subject it is a requirement that these fees are paid as these are our only source of funds for consumable items.

Students will undertake a variety of experiences including practical cookery, theory assignments and research. A display folder will be provided for theory work.

Students also require an apron and tea towel for their practical lessons.

Cost of Course: Please refer to the school website www.tweedriver-h.schools.nsw.edu.au

Faculty: Applied Technology

Head of Faculty: Mrs J Amos
**GRAPHICS TECHNOLOGY (GT)**

This course provides an introduction to Graphics and Technical Drawing. Being able to read and interpret drawings is a skill which takes time to develop and is invaluable in any trade and engineering as well as everyday life.

Students will use manual and electronic processes to create, manipulate and present objects. They will learn about standard drawing techniques and to produce workshop and presentation drawings for Product, Graphics Design and Architectural contexts.

**Equipment:**
- 4Gb USB Drive
- 2 x 4H pencils
- 2 x HB pencils
- Eraser
- Coloured pencils
- A4 Display book

**Assessment:** The course is assessed through practical exercises and projects. There is no exam.

**Structure:** 1 year – approximately 100 hours. Sound introduction to Stage 5 Course.

**Cost of Course:** Please refer to the school website [www.tweedriver-h.schools.nsw.edu.au](http://www.tweedriver-h.schools.nsw.edu.au)

**Faculty:** Technology and Applied Studies (TAS)

**Relieving Head of Faculty:** Mr P Patch

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**INDUSTRIAL TECHNOLOGY – ELECTRONICS (ITE)**

This course provides an introduction to low voltage electronics. The students will learn about:

- The components in electronic circuits and how they work together
- The design of simple circuits
- Students will make simple electronic projects

The course provides a sound introduction to the Stage 5 course.

**Cost of Course:** Please refer to the school website [www.tweedriver-h.schools.nsw.edu.au](http://www.tweedriver-h.schools.nsw.edu.au)

**Faculty:** Technology and Applied Studies (TAS)

**Relieving Head of Faculty:** Mr P Patch
INDUSTRIAL TECHNOLOGY - METAL (ITM)

This elective strand introduces the student to the correct and safe use of a variety of hand and power tools, used in sheet metal, machining and fabrication work as well as jewellery making. Students will use equipment such as the pedestal drill, magna bend, spot welding, brazing and soldering apparatus, and the metalworking lathe. Students may produce a range of sheet metal and fabricated products. This course introduces students to the equipment and skills developed in the Stage 5 Course.

Course requirements:

Equipment/OH&S: Students are required to attend class in fully enclosed hard covered shoes, long hair is to be tied back and they are to have their own apron.

Assessment: Assessment for this course will be through a number of projects and assignments. There is no exam.

Structure: One year course – approximately 100 hours. Sound introduction to the Stage 5 course.

Cost of Course: Please refer to the school website www.tweedriver-h.schools.nsw.edu.au

Faculty: Technology and Applied Studies (TAS)

Relieving Head of Faculty: Mr P Patch

INDUSTRIAL TECHNOLOGY - TIMBER (ITT)

This elective strand introduces the student to the correct and safe use of a variety of hand and power tools used in cabinetmaking and wood machining, including machines such as disc/belt sander and pedestal drill. Students learn to prepare and manipulate timber to make a range of products. This course provides a good introduction to the Stage 5 Elective Course of the same name.

Course Requirements:

Equipment/OH&S: Students are required to attend class in fully enclosed hard covered shoes, long hair is to be tied back and they are to have their own apron.

Assessment: Assessment for this course will be through a number of projects and assignments. There is no exam.

Structure: One year course – approximately 100 hours. Sound introduction to the Stage 5 course.

Cost of Course: Please refer to the school website www.tweedriver-h.schools.nsw.edu.au

Faculty: Technology and Applied Studies (TAS)

Relieving Head of Faculty: Mr P Patch
INTRODUCTION TO
INFORMATION AND SOFTWARE TECHNOLOGY (IST)

This course is an introduction to the information and Software Technology (IST) course in Stage 5. It will give them an excellent foundation for further studies in Years 9, 10, 11 and 12.

This course introduces students to the concepts of hardware, software and applications. Students will learn about hardware and software through practical projects such as Web page creation and Digital Multimedia applications will be used to create and manipulate data.

This course gives students computing skills that will be invaluable across ALL subjects.

**Equipment:**
4Gb USB Drive

**Course Content:**
The course will consist of a number of projects that will include the following topics:

- Introduction to the Internet
- Introduction to Web site design
- Multimedia – image and audio file manipulation
- Using e-mail
- Introduction to Desk Top Publishing (DTP)

**Assessment:**
Assessment for this course will be through a number of projects. There is no exam.

**Structure:**
One year course. A sound introduction to the Stage 5 course.

**Cost of Course:** Please refer to the school website [www.tweedriver-h.schools.nsw.edu.au](http://www.tweedriver-h.schools.nsw.edu.au)

**Faculty:** Technology and Applied Studies (TAS)

**Relieving Head of Faculty:** Mr P Patch
JAPANESE

If you love travelling to exciting places, trying new foods and meeting people then Japanese is for you.

By choosing Japanese you will learn how to communicate with Japanese people and experience a different culture!

These are some of the things you will be doing:

Discover: All about Japan on great web pages
How to using the Internet and apps
Ask directions and read menus and signs

Understand: Japanese customs and traditions.

Listen to and Watch: Anime cartoons
Video clips using anime
Japanese music

Make: Sushi
Organise Japanese masks

Cost of Course: Please refer to the school website www.tweedriver-h.schools.nsw.edu.au

Faculty: Languages other than English (L.O.T.E)

Head of Faculty: Ms D Moore
If you've got the interest, skill or determination then come for the ride of a lifetime. Show off your creativity and display your personality.

Do you want to be involved in the band, choir or the musical?

It is not just playing guitars, keyboards and drums. This is your change to create music, feel the beat and hear sounds rarely every heard.

So you think you know about music, then think again. If you have private music lessons then develop your musical awareness.

You won’t be disappointed!

Cost of Course: Please refer to the school website

www.tweedriver-h.schools.nsw.edu.au

Faculty: Creative and Performing Arts (CAPA)

Head of Faculty: Mrs M Alsop
PHYSICAL ACTIVITY AND SPORTS STUDIES (PASS)

Overview

The aim of the PASS subject is to enhance student’s capacity to participate effectively in physical activity and sport, leading to improved quality of life for themselves and others. The course provides the opportunity for learning through movement, therefore the course is highly practical in nature but does involve a theory component.

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<tr>
<th>Term</th>
<th>Topics covered and sample work</th>
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<tbody>
<tr>
<td>1</td>
<td><strong>Participating with Safety</strong></td>
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<tr>
<td></td>
<td>- Investigate rules of a variety of sports</td>
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<td></td>
<td>- Explore risky environments and behaviours in sport</td>
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<td></td>
<td>- Basic First Aid</td>
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<td>2</td>
<td><strong>Lifestyle, leisure and recreation</strong></td>
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<td></td>
<td>- Explore a range of recreation pursuits such as beach games</td>
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<td></td>
<td>- Surfing, aqua aerobics, bocce, dodge-ball plus others</td>
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<tr>
<td>3</td>
<td><strong>Promoting Active Lifestyles</strong></td>
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<td>- Analyse own physical activity levels at home and at school</td>
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<td></td>
<td>- Design and participate in modified games</td>
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<td>4</td>
<td><strong>Fundamentals of movement skill development</strong></td>
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<td>- Participate in skills, drills and games in sports such as: European Handball, touch, oztag, soccer, futsal, basketball, volleyball, skipping, badminton, ultimate Frisbee, netball, cricket, AFL etc.</td>
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Cost of Course: Please refer to the school website [www.tweedriver-h.schools.nsw.edu.au](http://www.tweedriver-h.schools.nsw.edu.au)

Faculty: Personal Development, Health and Physical Education (PDHPE)

Head of Faculty: Mr M Green
TEXTILES TECHNOLOGY

Textiles Technology is an elective involving the use of fibres, yarns and fabrics to create clothing and accessories. It is a practical, hands-on course, which focuses on developing students’ knowledge and skills in design, manufacture and applications of textiles to various uses in society today.

Students will be required to complete theoretical and practical work, and to provide their own materials each term. A display folder will be provided for theory work.

There is a fee for this subject which subsidises the costs of equipment. If students elect to take this subject it is a requirement that these fees are paid.

Cost of Course: Please refer to the school website www.tweedriver-h.schools.nsw.edu.au

Faculty: Applied Technology

Head of Faculty: Mrs J Amos
VISUAL ARTS – YEAR 8 ELECTIVE

Do you wish to develop your talents further and discover new or additional ways to enjoy yourself through art ... if you answer ... yes, then Elective Visual Arts is the way to go in Year 8.

With extra time in Elective Visual Arts, a wider range of art making techniques and experiences can be explored both in class and through Year 8 excursions.

Elective options for next year could include ...

✓ Painting  In acrylic, tempera and water colour mediums including canvas painting

✓ Drawing  Mixed media, inks, charcoal, conté, chalk and oil pastels etc.

✓ Ceramics  General clay work, pottery ... functional items plus interesting designs and ornamental work

✓ Printmaking  Mono-printing, lino printing, woodblock and silkscreen ... design your own T-shirts or fashion fabric, plus surf or skate logos.

✓ Collage  Mixed media works – magazines, photographs etc.

✓ Graphic design  Cartooning, advertising, computer graphics using Photoshop 7, Stop motion Animation, Video, Illustrator

We encourage you to be experimental and self-expressive in creativity ... our aim is to encourage you to build up a repertoire of techniques and experiences that will enhance your own special talents – building upon your mandatory core, Year 8 experiences in Visual Arts.

LOOK  
Careers that are related to studying Visual Arts.

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<tr>
<th>Advertising</th>
<th>Industrial Design</th>
<th>Architect</th>
</tr>
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<tbody>
<tr>
<td>Interior Design</td>
<td>Commercial Art</td>
<td>Magazine layout/design</td>
</tr>
<tr>
<td>Computer Graphics</td>
<td>Product Marketing/Packaging</td>
<td>Film &amp; Television Video</td>
</tr>
<tr>
<td>Signage and Ticket Writing</td>
<td>Graphic Design</td>
<td>Teaching</td>
</tr>
</tbody>
</table>

Cost of Course: Please refer to the school website www.tweedriver-h.schools.nsw.edu.au

Faculty: Creative and Performing Arts (CAPA)

Relieving Head of Faculty: Mrs M Alsop
**TWEED RIVER HIGH SCHOOL**  
**YEAR EIGHT ELECTIVES 2015**

NAME: __________________________

**BEFORE YOU COMPLETE THIS FORM, MAKE SURE THAT YOU HAVE READ THE SUBJECT SELECTION BOOKLET.**

In 2014 you will be taught a core of subjects comprising English, Mathematics, Science, History and Geography; Design and Technology, Personal Development Health and Physical Education, Visual Arts and Music.

There will also be an ELECTIVE strand of **one subject**, which you may choose from the list below. Please indicate **three** preferential selections (1, 2, 3) because it will not be possible to timetable all the subjects.

**Please number your 1st, 2nd & 3rd choices in the boxes below.**

<table>
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<tr>
<th>Subject</th>
<th>1st Choice</th>
<th>2nd Choice</th>
<th>3rd Choice</th>
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<tr>
<td>ABORIGINAL STUDIES</td>
<td>(___)</td>
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<td>COMMERCE</td>
<td>(___)</td>
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<td>VISUAL ARTS</td>
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<tr>
<td>INTRODUCTION TO INFORMATION &amp; SOFTWARE TECHNOLOGY (IST)</td>
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</table>

I understand that the School will make every effort to place each student in the elective selected, but within the resource limits of the School.

*By signing this form you are agreeing to meet the fees of the chosen electives.*  
*For full list of School Fees please refer to the schools website [www.tweedriver-h.schools.nsw.edu.au](http://www.tweedriver-h.schools.nsw.edu.au)*

**SIGNED: __________________________**  
**Student**

**SIGNED: __________________________**  
**Parent/Guardian**

**DATE: __________________________**  
**DATE: __________________________**