Tweed River High School

Innovation, Opportunity and Success

Core Values

➢ Teamwork
➢ Respect
➢ Excellence
➢ Opportunity
➢ Safety

Purpose

➢ Provide an innovative, safe learning environment which promotes excellence through opportunity, teamwork and respect

Vision

TRHS is recognised within our community for excellence in education, where:

➢ Students are willingly engaged in a wide range of innovative learning programs.
➢ Students value learning and achieve their personal best.
➢ Staff embrace innovative, quality teaching methods that focused on the needs of 21st century learners.
➢ Staff work cohesively in a highly professional manner to achieve the school purpose.
➢ Strong relationships enhance our links to the community and provide a sense of belonging for students, staff and community members.
➢ Success is recognised and celebrated by our school community.
➢ Students develop and are recognised for positive citizenship within the school and wider community

FUN TIMES AT YEAR 7 CAMP

Open
Every Tuesday & Thursday
8.00am – 11.00am
(Located next to the Canteen)

Co-ordinator - Kerry Lee

P&C Association

President: Margaret Taylor
Meetings are normally held on the third Thursday of the month in Staff Common Room at 7pm.

Next meeting:
Thursday 18th June
All welcome
Principals Report

Last week Year 7 students attended their annual camp at Tallebudgera Sport and Recreation camp. I had the privilege of joining them for breakfast on Tuesday morning to talk about the activities they were involved in.

The students thoroughly enjoyed themselves and were keen to discuss activities such as the high ropes course and fencing competitions. They also enjoyed a range of water activities. This is a valuable opportunity for students to engage in physical activities and build relationships with students in the year group who they do not normally engage with. Camps such as these help year groups develop relationships which enable them to more effectively support one another through their High School years. Strong relationships between students and between staff and students help develop resilience, which I believe is one of the most important attributes we can develop in our young people. Teamwork is also a core value of our school, which was exemplified by students and staff at the camp and in their organisation of the camp.

I would like to thank Mrs Mackney and Mr Betts for their organisation of the camp and all the teachers who gave up their time to attend and support Year 7. We look forward to 6 years of positive relationships and positive learning experiences with our Year 7 students.

Last Friday I had the pleasure of working with teachers from the English faculty to mark the Year 12 Speaking Assessment. Opportunities to return to the classroom are most important to me, as working in classrooms to support student learning is the core of everything we do in schools.

I was particularly impressed with the standard of the assessment tasks presented by our Year 12 students and I thank them for sharing their learning with me.

Ms Leisa Conroy

Deputy Principals’ Reports

We are now half way through this Term. Winter is approaching and planning is underway for 2016. Parents are reminded that we are a uniform school and students are expected to wear the uniform to school each day. For juniors this includes a green jumper in cooler months and for seniors the jumper is black. Shoes are black with leather uppers which may be in a sport style shoe.

For security reasons hoodies are never permitted at school and for modesty reasons tights are not permitted to be worn at school without shorts or a skirt. Students who persist in wearing these items to school may be required to return home to change before being able to attend school. In circumstances where weather or family arrangements see a student unable to wear the uniform on a given day they should attend the office where, in the majority of cases, a uniform exchange will be arranged for the day. In rare cases, a uniform pass may be granted on an individual basis.

On June 1st at 6:30pm an important event for Year 10 students will be run in the SEC. This evening program will provide students with a wealth of information about their options in 2016. Presenters will explain the range of HSC pathways and subject patterns available to students. There will be opportunity to speak with staff as well as University, TAFE and other providers about choices and post school opportunities and how to access them. For this reason is it compulsory for Yr10 students to attend and parents are strongly encouraged to join us for the evening. Students will be making their first round of choices about subjects in the days following this event. Part of that process will include a formal interview with senior school staff to ensure that BOSTES requirements are being met and choices reflect student interest and future aspirations. Students are encouraged to discuss their thoughts and dreams with staff and their parents before committing to a subject pattern.

The NSW Government has recently revised the time that students in Years 7-10 are expected to be engaged in vigorous physical activity upwards to 150min /wk. It makes very clear that sport is a compulsory school activity and students are expected to be in attendance. The school is not in a position to grant leave to students to miss sport for any reason other than urgent medical or family crisis situations. Non-urgent appointments with GPs, dentists etc. should ordinarily be made outside of school hours. Family trips to the airport, birthday gatherings etc will not be granted leave.

Recently a number of students have presented at school with notes requesting leave for such things and have then repeatedly appeared at venues outside their allocated sport. In future students can expect that this behaviour will attract a consequence. Parents may be required to collect their child from the school office before leave can be granted. Where leave is not granted the student is in effect a truant and consequences apply.

Leave needs to be applied for through the school. A note, email or text message which documents the request is now required for all leave from school. Parents who call their children and ask them to meet outside of school without seeking leave beforehand or coming into the school to sign them out are causing their child to be a truant. Courtesy and the law dictates that the school be party to decisions to permit a student leave from the school during the day as we work with parents to ensure their children are properly protected.

Mr B Mackney

Year 7 had their camp last week and by all appearances had an excellent time. I had the pleasure of watching students build catapults, undertake team challenges and the high ropes course. It was clearly obvious the bonding that had formed during these events. I was also surprised by the inner strength found by students as they challenged themselves and succeeded. However, most of all they were all having fun.

(cont’d over page)
**Diary Dates**

**TERM 2**

**WEEK 7A**

**Monday 1 June**
- Yr10 into 11 Subject Selection Evening, 6.30-8.00pm, SEC.
  Compulsory for Yr10 students.
  Parents are encouraged to come along.

**Tuesday 2 June**
- 

**Wednesday 3 June**
- FNC Dance Festival

**Thursday 4 June**
- Australia’s Biggest Morning Tea and State of Origin Touch Footie fundraiser
- FNC Dance Festival
- Yr11/12 vaccinations

**Friday 5 June**
- 

**WEEK 8B**

**Monday 8 June**
- PUBLIC HOLIDAY

**Tuesday 9 June**
- Open Girls Netball Gala Day

**Wednesday 10 June**
- 

**Thursday 11 June**
- Yr11 Legal Studies & Yr11/12 History excursion to Sydney

**Friday 12 June**
- Yr11 Legal Studies & Yr11/12 History excursion to Sydney

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**Deputy Principals’ Reports cont’d**

Parents/Carers and students are reminded of the TRHS policy on media devices. Preferably they should be left at home. However, it is understood that in this day students will have them at school. TRHS policy is that:

The student must take full responsibility for these devices. The school or staff will not be responsible for their loss, theft or damage. Students who bring them to school do so at their own risk. The school will not follow up issues of theft. Also, all equipment is to be switched off and put away in school bags before entering school buildings or during lessons. This includes the Library, assemblies, classrooms, corridors, the SEC, sporting fields and the Ag Plot. There are exceptions where they are used for motivation in some classes and where students are researching information for tasks etc.

Improper use of mobile telephones or other electronic devices may result in:
- Detention or other appropriate disciplinary measure as determined by the school’s disciplinary policy.
- The student being required to hand in their mobile telephone or other electronic device at the beginning of the school day for collection when the student goes home.
- Confiscation of the mobile telephone or other electronic device until such time as their parent or caregiver is able to attend school to collect the device.

Students must be aware of the policy and be responsible for their devices.

Parents who need to contact students must do so via the front office.

Mr I Hayward, Relieving Deputy Principal

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**SRC News**

Coming up on the 4th June we have the Biggest Morning Tea. There will be plenty of ways to support this great cause.

One way is to bake something for the day so we can sell it. If you are interested in this please see Mr Wood. We also have a guessing competition for a Jar of M & M's that will be located at the front of the Canteen and on the day we will be having a State of Origin game of Touch, NSW vs QLD, where teachers and students will be mixed together to battle for their state and you will be encouraged to wear your states colour shirt or jersey on the day.
<table>
<thead>
<tr>
<th>Term 2</th>
<th>Week 7</th>
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<tr>
<td>Monday</td>
<td>Bucket of wedges with salsa, sour cream and cheese $3.50</td>
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<td>Tuesday</td>
<td>Lasagne $4.00</td>
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<td>Wednesday</td>
<td>Meal deal - a focaccia and a paddle pop $5.00</td>
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<td>Thursday</td>
<td>Beef or bean burritos with salsa, rice and cheese $4.50</td>
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<td>Friday</td>
<td>Chinese rice topped with sliced chicken $4.50</td>
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<th>Week 8</th>
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<tr>
<td>Monday</td>
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<td>Thursday</td>
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Healthy choices available
On the weekend of 17th & 18th May Presley competed in his home town in the Gold Coast Open at Carrara Sports Stadium and secured amazing results over the weekend. Gold in U15 Division, Gold in Junior 15-17yr U45kg Division, Silver in Junior 15-17yr U50kg Division as well as Silver for Jump Kick with a personal best jump of 2.55m. He was acknowledged for these outstanding results by being awarded the Best Junior Fighter Award securing a Sparring Pack from Motto Australia as a prize.

Presley will travel to the Blue Mountains in NSW on the weekend of 30th & 31st May to compete in the Blue Mountain Championships. He will then represent Australia at the AUS Open (which is a G2 international event) in Melbourne on 28th & 29th June. He will then compete at the Nationals in Adelaide on 2nd & 3rd October this year.

Presley is currently training hard to secure a spot at the selection events to hopefully become a part of the Australian team for the 2016 World Juniors Championships to be held in Mexico and the 2017 World Championship to be held in Korea. He also hopes to gain selection for the Oceania Championships in 2016 and Commonwealth Championships (Games) which will be on the Gold Coast in 2018.

As well as training for over 6 hours per week he also volunteers his time as an Assistant Instructor at his club, Tans Currumbin, every Wednesday and Friday night, giving back to the sport by teaching children from 4-14 yrs the skills of Taekwondo and sparring. Presley also volunteers as a surf lifesaver with Rainbow Bay Surf Life Saving Club.

Presley’s family is urgently seeking financial support and sponsorship to assist with the ongoing travelling expenses, costs of training and costs of sparring equipment. Any individuals or businesses wanting to sponsor him can obtain more information and be able to checkout his fight footage and progress on his facebook page [https://www.facebook.com/pages/Presley-Johnson/37333329439260](https://www.facebook.com/pages/Presley-Johnson/37333329439260). There is also a link on his facebook page to a GO FUND ME page that has been setup for him.
It has been another extremely busy Term in the English Key Learning Area.

Performance poet Luka Lesson came to our school in Week 3 and ran a workshop with 50 of our interested students from the junior years. He performed several of his original works which were captivating and thought provoking. Our students were inspired to try their hand at writing, to take some risks and build confidence in their compositions. To complete the workshop students performed their own performance poems. It was a great experience for all involved. Thanks to Ms Dunbar for her perseverance and commitment to making this a reality.

Debating has begun and Public Speaking competitions are about to get underway. It is pleasing when students involve themselves in these excellent opportunities. I would like to acknowledge and thank the teachers involved as it takes a lot of time, patience and effort to organise and manage the finer details of these events on top of their everyday responsibilities.

Several of the English faculty, along with some of our mathematicians, were involved in administering the NAPLAN tests again this year. It was pleasing to see so many of our students applying themselves over the three days of testing. These tests provide the school with valuable information to support learning.

Year 11 have now returned from their examination period and will be receiving their results. Many will be pleased with their results and will have reaped the benefits of their sustained efforts throughout the course. Others may need to reflect on their level of commitment to their studies and commit to a more solid second half of the course. There is always room for improvement and we encourage all students to work toward achieving their best.

Last week Year 12 were involved in a Speech Day and/or activities relevant to the modules they are currently undertaking. It was very pleasing to see the enthusiasm and dedication of many students who actively engaged in before and after school tutoring sessions with their teachers to support them in their preparation for this task. We are very fortunate to have a team of dedicated teachers who have been spending countless hours above their normal duties and I hope that the students appreciate and value their teachers efforts and remember to thank them. Ms Conroy was part of the marking team again this year and enjoyed the opportunity to share her English expertise in the marking process. She commented on how pleasing it was to know that students had been so committed to the task.

Years 8-10 have been undertaking common assessment tasks over the last couple of weeks and now that Year 7 are back from camp they will also be completing class work and writing a personal response to the novel they have been studying in class.

We have been impressed by the quality of some of the imaginative pieces of writing that Year 10 have composed set in an Elizabethan context. Year 9 have been learning to unpack essay questions relating to protest movements and refining their skills in essay writing. Year 8 have been developing their skills in writing, revising and refining their use of elements of grammar.

Our commitment to encouraging a love of reading continues and all students have the opportunity to take part in the Premier’s and/or Principal’s Reading Challenge. Classes regularly visit the Library and are encouraged to read widely and to record their reading. The Library has many prizes to offer students as a reward for their efforts. The Library teachers and support staff regularly update reading materials and are happy to take student requests for books to purchase.

Year 10 English teachers are currently having conversations with their students about what might be the most suitable level of English in the senior school. A handout was provided to all students and this information is also included on the following page for parents and caregivers to read. We look forward to seeing you on June 1st at the Year 10 into 11 Subject Selection Evening.

The English faculty
WHICH ENGLISH COURSE IS RIGHT FOR ME?

This sheet is designed to help you start thinking about which English course you would like to select for years 11 and 12. Take it home and discuss your options with your parents. Remember, you have 3 choices in English for years 11 and 12. You can choose English Advanced, with the option of Extension 1 in the Preliminary year and Extension 1 and Extension 2 in the HSC year. Or, you can choose English Standard or English Studies, depending on whether or not you are planning on obtaining an ATAR.

Don’t forget, English is compulsory for the HSC. If you elect to receive an ATAR, your English result will be counted, regardless of your marks. It is important to understand that there is no easy option in English courses. All courses require regular homework and independent research. If you don’t wish to receive an ATAR, you have the option of completing English Studies.

Consider the following and tick the appropriate boxes. Be honest with yourself. Two years is a long time to spend in the wrong course. Don’t make a rushed decision and don’t choose the option your friends are choosing. Choose the best course for you.

SHOULD I DO ENGLISH STUDIES?

- I am very good at other subjects, but I would not put English in my top 3 subjects
- I would prefer to devote my time and effort more to other subjects and complete an English course with reasonable expectations on my time
- I understand that students who complete English Studies DO NOT obtain an ATAR and I am not considering the possibility of going to university
- I understand that English Studies is NOT an easy course or a class for low ability students
- I have vocational aspirations – I know what I want to do when I leave school and it does not involve going to university

SHOULD I DO ENGLISH STANDARD?

- I have performed satisfactorily in Year 10 English
- I am planning to go to university OR I might decide to go to university, I’m not sure
- I am not that keen on Shakespeare, I prefer more modern texts
- I need assistance in developing my extended writing
- I know that speaking tasks are compulsory in senior English
- I am prepared for homework and independent study
SHOULD I DO ENGLISH ADVANCED?

- I have a love of English
- I am absolutely, definitely, aiming to go to university straight from school
- My Year 10 English teacher believes that I can cope with the demands of this course
- Shakespeare is compulsory! Yippee!
- I am a skilled writer who is willing to devote time to develop this skill further
- I am a confident speaker who enjoys the challenge of public speaking
- I like to think critically and express my individual ideas
- I am a keen reader, read widely across genres, and enjoy the classics
- I am motivated and organised and understand I am going to have to complete homework and independent research regularly
- I would like to do Extension 1 and/or Extension 2

SHOULD I DO ENGLISH EXTENSION?

- I have selected Advanced English
- I am a skilled writer who is keen to continue to develop in this area
- I am a skilled public speaker
- I am self motivated and have well developed organisational skills
- I am prepared to work independently and am a keen reader of a variety of texts
- I would like to select Extension 2 English in Year 12
**NSWCHS U15 Netball State Knockout Finals**

For the third year running we had our U15 Netball team representing the school in the Top 16 State CHS Knockout Finals in Berkeley, near Wollongong from the 19th - 20th May. The girls played 15 games over two days against tough competition, including top sport high schools from Sydney. The team displayed great skill, sportsmanship and determination throughout the whole competition, and finished up 9th in the state! They beat 5 out of the 10 regions in NSW and in two other regions only 1 team could beat them in each, and in the last two regions they could be considered the third best team. What a fantastic achievement and I was very proud to coach such a wonderful group of girls including Brodhi Avis (Captain), Hayley Jefferies, Dakota Rowles, Hine-Rei Berryman, Lilee Attenborough-Doyle, Tayla Rogers, Paris Sinclair, TeQuiri Mortimer and Rachel Loder. The girls even met Paul Gallen (NSW Origin player) at the airport on the way home! (photographic evidence on following page).

A big ‘thank you’ to the Tweed Heads Bowls Club who donated $500 towards the cost of the trip for the team. This donation was very much appreciated by the parents and members of the team. I would also like to thank all of the parents/carers who were involved in the trip including; Karen and Mark Jefferies, for supporting the girls and driving the bus; Mr and Mrs Avis in Sydney who accommodated the girls and made the trip so easy for myself, as well as easing the cost for the team; and to all of the parents of the girls who have been so supportive throughout the whole lead up. I always very much enjoy coaching the Netball at the school when I get to work with a wonderful bunch of students and parents.

**U15 NSWCHS Rugby League**

Good luck to Jalen Riley who is travelling to Toronto, south of Newcastle, to trial for the NSWCHS U15 Rugby League side in Week 6. What an amazing achievement – one we haven’t seen for a number of years!

**NSWCHS Open Netball**

Good luck to Kate Marshall and Nikaila Hartley who are travelling to Berkeley, near Wollongong, to compete for the North Coast netball team at the NSWCHS competition. The girls are the shooters in the team – GS and GA. We wish you all the very best!

**NSWCHS Open Girls Touch**

Good luck to the girls who are travelling to Inverell in Week 7 to represent the North Coast at the NSWCHS competition. The players include Tarryn Aiken, Olivia Attenborough-Doyle, Emma Gearon, Zoe Nuss, Alex Foltyn and Brodhi Avis. The girls will be up against some tough competition but are very skilled and have played together now for a number of years. Once again Tweed River High dominate the girl’s North Coast Touch representation.

**Far North Coast Cross Country**

Well done to the students who competed at the FNC Cross Country on the 15th May at Byron Bay High School. Travis Coleman came 2nd in the 18+ division and will be going to the North Coast Cross Country in Kempsey on the 5th June. Thank you to Ms Pope for managing the team and for our other teachers being officials for the day.

**Tweed Valley Competition 2015**

In Term 3 the annual Tweed Valley inter-school competition will be running again during Wednesday sport time, which involves a number of schools in the Tweed area; including Tweed River HS, Banora Point HS, Kingscliff HS, Murwillumbah HS, Woolumbin HS and Mount St Patrick’s College. In Week 6 students will be asked to nominate whether they would like to be a part of the competition this year. Sports on offer will be Touch Football, Rugby League, Netball, Soccer, Surfing, Basketball, Tennis, Volleyball and Hockey.

Yours in Sport,
Ms J Alford
Sports Organiser 2015
From the Library....

Premier’s Reading Challenge...

**ACHIEVEMENT AWARD:**
Kiana JOHNSON – 70

For completing the 2015 Premier’s Reading Challenge
Outstanding!

The following students have received Merit Awards for their efforts in working towards completing the challenge by August 2015

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<thead>
<tr>
<th>Year 7</th>
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<tbody>
<tr>
<td>Ethan BENNETT</td>
<td>Lachlan GARNER</td>
<td>Brin RILEY</td>
</tr>
<tr>
<td>Takisha BOURKE</td>
<td>Amos IDAGI</td>
<td>Emily SIBRAA</td>
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<tr>
<td>Lauren CHORLTON</td>
<td>Kiana JOHNSON</td>
<td>Amelia WATSON</td>
</tr>
<tr>
<td>Courtney COLLISON</td>
<td>Kes McLENNAN</td>
<td>Maile WATSON</td>
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<tr>
<td>Xander CROCKETT</td>
<td>Kyle MALCOMSON</td>
<td>Tiffany WATSON</td>
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<tr>
<td>Ryley DICKENSON</td>
<td>Tawney PAYNE</td>
<td>Kirralee WESTON</td>
</tr>
<tr>
<td>Alana DOUGLAS</td>
<td>Dane PHILLIPS</td>
<td>Dylan WILSON</td>
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<tr>
<td>Tyla EGAN</td>
<td>Maya PUTRA</td>
<td>Sylas WOODALL</td>
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<tr>
<th>Year 8</th>
<th>Year 8</th>
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<tbody>
<tr>
<td>Jaydon BRYCE</td>
<td>Amy KING</td>
<td>Ruby SEMINARA</td>
</tr>
<tr>
<td>Jasmine DRUMMOND-PENNELL</td>
<td>Nikayla McALLISTER-CALEY</td>
<td>Brooke STOODART</td>
</tr>
<tr>
<td>Lachlan FRIEND</td>
<td>Neil NARRAINA</td>
<td>Lucy STUTTLE</td>
</tr>
<tr>
<td>Portia HADLOW</td>
<td>Gracey OAKES</td>
<td>Annie WATSON</td>
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<tr>
<td>Lachlan HALLARD</td>
<td>Lachlan PAEZ</td>
<td>Lachlan WOLFE</td>
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<tr>
<td>Nicholas HUTCHINSON</td>
<td>Brianna YOUNG</td>
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<tr>
<th>Year 9</th>
<th>Year 9</th>
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<tbody>
<tr>
<td>Joseph CAPPS</td>
<td>Presley JOHNSON</td>
</tr>
<tr>
<td>Seth CUSACK</td>
<td>Kyah LARCOMBE</td>
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</tbody>
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Our reading programs have been generously supported by our local SUNCORP BANK in Tweed City Shopping Centre. Branch manager Kim Bitossi has been instrumental in facilitating a business link with Tweed River High School. **EPIC SKATE,** another business link partner has provided incentive prizes for our reading classes. Our students and staff appreciate the spirit of community minded organisations for their ongoing generous support.
What really happens at Epic Skate Rink on a Friday night.

Our awesome Friday night Disco at Epic skate has had a few changes. Come and have a skate in a fun safe environment. All new lighting, games, prizes and NEW Glow in the Dark Birthday parties. Our disco night is aimed at Tweens. We want to give the kids Somewhere safe that they can come and chill with their friends. Even if they don’t skate we have a skates off dance party every Friday night for 1/2 hour during the session. Plenty of supervision and the added security for parents of our "NO PASS OUT" policy for those under 18 yrs. For added protection you have the option to sign in and sign out your child on a Friday night. We haven’t forgotten the families. Friday night is a great Family night out too. We even sneak in a few retro songs, chill with a coffee or get out and skate with the kids OR Leave your Tweens with us and go on a Date night. Every Friday night doors open at 7pm, Fun starts 7.30pm right through till 10pm. come check out our NEW LOOK FRIDAYS starting with our GLOW PARTY Friday 29th May.
POSTER COMPETITION
Invitation for students to come and register to take part in our library competition to celebrate World Environment Day June 5 2015 Call in and see library staff for more information.

Support Needed

Tweed River High School is looking to our community members who would like to support our school our reading programs with incentive awards / prizes.

We would like to reward as many of our students as possible. Across years 7, 8 & 9 we have almost 450 students currently taking part in the Premier’s Reading Challenge and the Tweed River High School Principal’s Reading Awards program.

If you are a business owner and have a son or daughter attending Tweed River High School and would like to support our reading programs, either by small monetary donations, or gift voucher, please contact Phil Whitehead Teacher-Librarian.

(07) 5524 3007 Tweed River High School
Examples of individualised acknowledgements are on pages 2 & 3 of this newsletter,

Phil Whitehead
Lilas Monniot
Cris James
AUSTRALIA’S
BIGGEST MORNING TEA
GET TOGETHER TO HELP BEAT CANCER

HOST
Blue Owl Cafe, Restaurant & Bar

DATE
28th May 2015

WHERE
129 Wharf St, Tweed Heads
(above the Comfort Inn) - 07 5589 4258

DETAILS
9am - 11am Bookings Required
$10 per person inc coffee, cake & lucky door prize!

biggestmorningtea.com.au

COME ALONG AND MAKE YOUR CUP COUNT

Cancer Council
Australia’s Biggest Morning Tea
OUR TEAM

Ms Jessica Hambly BPharmaceuticalSc  
Pharm(Hons)  
PhD Candidate  
Griffith University School of Pharmacy

Dr Alison Haywood BPharm PhD  
Senior Lecturer  
Griffith University School of Pharmacy

Dr Sohil Khan BPharm MBA PhD  
Lecturer  
Griffith University School of Pharmacy

Dr Kelly Francis BSc(Med) MBBS  
FRACGP  
General Practitioner  
Happiness in Health Clinic

BIO-VAM Study

Do you know a child with violent and aggressive behaviour?

Who are we looking for?

- Males with ongoing aggressive and violent behaviour
- Aged 4 to 14 years inclusive
- Not currently using any medication for their condition

What is it about?

There is a critical need for evidence-based safe and effective therapies for the treatment and management of children and adolescents with violent and aggressive behavioural disorders. It may be possible to manage behaviour by targeting biochemical imbalances in these patients. Currently there are few published studies available due to the individualised nature of this treatment.

What does it involve?

Over a period of 16 weeks we would like your child to take biochemical therapy which contains vitamins and minerals to improve their behaviour. Your child will be required to provide two urine and blood samples for diagnosis. We will ask you to regularly answer some questions in the form of surveys before, during and after the 16 weeks of therapy.

How much will it cost?

Consultations, medications and pathology costs will all be FREE of charge during the study.

Ethical clearance P0016/14/HREC

To participate please contact Ms Jessica Hambly via e-mail j.hambly@griffith.edu.au