Tweed River High School
Innovation, Opportunity and Success

Core Values

- Teamwork
- Respect
- Excellence
- Opportunity
- Safety

Purpose

- Provide an innovative, safe learning environment which promotes excellence through opportunity, teamwork and respect

Vision

TRHS is recognised within our community for excellence in education, where:

- Students are willingly engaged in a wide range of innovative learning programs.
- Students value learning and achieve their personal best.
- Staff embrace innovative, quality teaching methods that focused on the needs of 21st century learners.
- Staff work cohesively in a highly professional manner to achieve the school purpose.
- Strong relationships enhance our links to the community and provide a sense of belonging for students, staff and community members.
- Success is recognised and celebrated by our school community.
- Students develop and are recognised for positive citizenship within the school and wider community.

President: Margaret Taylor
Meetings are normally held on the third Thursday of the month in Staff Common Room at 7pm.

Next meeting:
18 February 2016
All welcome

UNIFORM SHOP

Opening Hours During January 2016
Mon 18/1 to Fri 22/1
Mon 25/1
Weds 27/1 & Thurs 28/1
8am – 11am
EFTPOS, Cash & Cheque
Co-ordinator - Kerry Lee
As the year draws to a close it is important that we take time out to celebrate our achievements. We will do this in our formal assemblies between now and the end of term with our Semester 2 Sports presentation this week, followed by our Annual Presentation Day and Year Assemblies. These events will provide our school community with a forum to celebrate the wide variety of achievements of many of our students and Wednesday two of our students, Keeley Perandis and Jennifer Old will be recognised by the wider community for their achievements through the Nanga Mai awards held in Lismore.

I encourage everyone to come along and join in our celebrations. Student reports will be released at the start of next week and I urge all parents and carers to read through your child’s report with them and celebrate their achievements and help them to set goals for the 2016 school year. While not every student can be recognised during the formal assemblies; every child has something to be proud of this year and it is so important that we remind them of this. Positive feedback from the people they value is the best reward a child can receive. This is also a time to celebrate the achievements of the staff who have nurtured your children’s talents during the course of the year. I am inordinately proud of the way our staff, both teaching and non-teaching, give up their own time to help our students achieve their best in academic and extra-curricular activities, support the wellbeing of our student body and provide a range of opportunities to celebrate success.

I look forward to speaking with students and parents at these assemblies, celebrating success and farewelling students and staff for a well-deserved Christmas break. I hope you enjoy a safe and joyous Christmas with your family and friends and I look forward to working with you again in 2016.

Leisa Conroy
Principal

“If you can't do great things, do small things in a great way.” — Napoleon Hill

It has been another very busy and productive term at Tweed River High School, from yearly exams to finalising assessment and reports.

**Farewell Year 12**: With the HSC exams now over our Year 12 students have begun to celebrate their achievements. On Tuesday 10th November, they celebrated the culmination of thirteen years of schooling at the school Formal held at Bond University. What a wonderful night it was! Our students not only looked amazing, but their behaviour was impeccable. Stay safe as you continue to enjoy yourselves. The long wait for HSC results will soon be over, and we look forward to you returning to school after December 16th, when these come out. Good luck in all your future endeavours, Year 12!

**Year 11 move into Year 12**: This term our Year 11 students began their Higher School Certificate studies. All classwork and assessments from the first day of Term 4 contribute to the successful award of the HSC. At the beginning of the term, Year 11 students and parents had the opportunity to attend an information presentation that outlined the requirements of the HSC and entry to University and TAFE. Students who are working towards a HSC with an ATAR are encouraged to maintain 12 Units in order to give themselves the best opportunity to succeed. Students working towards a HSC must ensure they carry at least 10 Units through to the HSC examination. Success will come to those senior students who stay on top of their work by completing all assigned tasks – on time, who are proactive in the classroom by involving themselves positively in class discussions and those who utilise the many supports available to them, including Target 100, throughout the next year.

**Year 10 Programs**: Year 10 have recently been involved in work experience. Work experience plays an extremely important role in career planning for students. The world of work is constantly – and rapidly changing. Work experience provides students with the opportunity to enhance their awareness and understanding of the expectations of employers and to build their portfolio of skills.

**Year 7-9 students**: Stage 4 and 5 students have just completed their final assessments for the year. Yearly reports will be issued by the end of term, giving a final summation of the work completed by all students this year. It is important carers and students peruse these reports carefully to inform the work and effort required for next year. Head teachers will be reviewing the performance of students with a view to making some adjustments in classes for the start of 2016 in order to ensure students are best supported in their learning. Year 9 students nominated for and were selected to participate in Peer Support training in the past couple of weeks. Led by Ms Mackney and Ms Cowan these students worked for two days to learn and develop skills in working as groups leaders. These skills have already been used with Year 6 students and in the coming term students will drive activities to support Year 7 as they transition into high school.

**Recognising excellence**: As the year draws to an end, it is rewarding to reflect on the events, successes and achievements of the school year just gone. Our school prides itself on aiming for excellence and recognising success. Two events in the coming week; the Sports Assembly on December 8th will see more than 200 students recognised for their sporting prowess while on December 10th our Annual Presentation Day ceremony will certainly acknowledge the diligence and determination of our students to be successful academically and their dedication to improving our school community. Congratulations to all our award recipients for your outstanding achievements and we hope you are inspired by your accomplishments to continue to excel in the year ahead.
Unfortunately, not all students can receive awards at the Presentation Day ceremony and while a number will be recognised for their efforts at Year Assemblies, we would like to take this opportunity to also recognise and congratulate the students who have reached new levels of personal best with their academic achievement. They have collaborated well in partnership with their teachers and peers to learn new skills and knowledge. Consider the time devoted to your studies as an investment in yourself in order for it to materialise into future success and cognitive development. Reflect on the comments made by your teachers in your Yearly reports. Set yourself new personal goals for 2016 and work with the supports you have around you to realise them.

2015 Wrapped Up: The school year packs in so many activities, events and opportunities for learning and potential areas of growth for students that sometimes we forget all the things we have done and accomplished. Students have had the opportunity to demonstrate their talents and abilities through participation in public speaking, debating, sporting ams, Ed Vu, School Spectacular, the Performance.

Extravaganza, SRC events, Peer Support and Work Experience. This year’s events not only displayed the creative and artistic talents of our students, but also brought the community together, supporting student learning. It is fantastic to watch the way the school, staff and students interact at these events. The bond which exists between students as they support and encourage each other is obvious, as is the excitement generated from such significant events involving the P&C and community.

Special thanks also to Mrs Mackney and Ms Pope and the Peer Support Leaders for running a tremendous Orientation day for Year 7, 2016. This was a very enjoyable and informative day as Year 7, 2016 participated in a day at Tweed River High School preparing themselves for next year. We were impressed by the maturity, leadership and the great organisational skills displayed by our Peer Support leaders. Thank you and well done.

In addition, the school has also provided workshops and meetings for students aimed at developing life skills for personal implementation. These workshops promoting student well-being, self-esteem, self-worth, resilience, conflict resolution, strategies for personal organisation, time management and study skills. Leadership skills have flourished for many of our students. It has been great to witness these groups of sometimes reserved students flourish into responsible, confident and assertive young adolescents.

Our Indigenous students have also been involved in the AIME program throughout 2015. AIME is a dynamic educational program that is proven to support indigenous students through high school and into university, employment or further education at the same rate as all Australian students. AIME has provided our Aboriginal and Islander students the skills, opportunities, belief and confidence to grow and succeed. The Titans for Tomorrow program has also provided additional opportunities for these students.

And, of course, while all this happening our students have continued to develop their knowledge and skills in the classroom and the various key learning areas, discovering the world around them and how to think critically under the guidance of passionate and committed teachers!

To our wonderful staff: It would be impossible to produce the calibre of students that we do without the care, support and knowledge of all our staff; those in classrooms as well as those supporting that front line endeavour in offices and workspaces across the school. It is probably not said often enough, but thank you to the dedicated staff of Tweed River High School. The Senior Executive very much appreciates the commitment and enthusiasm you bring to our school on a daily basis. It is through this that our students are able to not only strive for success in academic, sporting and creative pursuits, but to also be successful socially and emotionally as young adolescents.

And our supportive community: We also extend a personal thank you to parents and caregivers for the support they provide their children and the school to achieve sustained student learning outcomes. Thank you to all the families who continue to support the school uniform on a daily basis. It is very important for our school to be seen in a positive light when in the community, and generally our students do exactly that. With your help, we can continue to be a school that wears our uniform correctly and with great pride.

A reminder please, that when purchasing new shoes over the summer holidays that they should be black, leather and fully enclosed shoes. Girls skirts should also be of an appropriate length, to the middle of the knee. Tweed River High’s P&C association provides parents with an important voice in providing input into school-based decision-making. Thank you to all our members for giving up their time and effort to ensure that that link between our school and the community is positive. We understand that everyone is time poor, however, we encourage parents to attend one or more of our P&C meetings next year, as this keeps families in formed about school programs and assists us in helping meet your needs as parents of high school students.
Deputy Principal's Report Continued

As you can see, it has been a very productive year at Tweed River, and it has been the students who have made the school such a vibrant and positive place to be each day. The Senior Executive have enjoyed working with our whole school community this year and extend to you and your families a very Merry Christmas. Have a safe and enjoyable summer holiday and see you back to do it all again in 2016.

Mr B. Mackney and Ms K. Taylor
Deputy Principals

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**Principals Office** – Ms Conroy
**Mathematics** – Mr Marsh

- **Year 7**
  - Kes McLennan, Oliver Smith
- **Year 9**
  - Corey Cox
- **Year 10**
  - Carl Albrecht, Jesse Campbell, Joshua Freeman, Lachlan Prestage

**Applied technology** – Mr Rimell

Yasmin Holloway-Blacker

**CAPA** – Mr Spry

Presley Johnson

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**KYDD FOOD AT THE CANTEEN**

**Term 4**

**Week 11**

- **Monday** - Pasta with tomato herb sauce or veg $4.00
- **Tuesday** - Check canteen for end of year specials
- **Wednesday** - All toasted sandwiches $2.00
- **Thursday** -
- **Friday** -
In Week 8, Ms Pope and Ms Alford had the pleasure of taking 12 dance students to the School Spectacular in Sydney. The students were a part of the "Michael Jackson Medley" and performed in four shows from Friday the 27th to Saturday the 28th of November. The show involved schools from all over NSW and was a wonderful display of the talent of students in public education in NSW. The students were an absolute credit to the school and showed why they were selected to perform in such a big event. Congratulations to all of the girls involved, you were absolutely brilliant!!
Ms Pope and Ms Alford
50 Year 9 Students engaged enthusiastically in two Peer Support training days on Thursday 26th and Friday 27th November.

Training outcomes:

- Student leadership training – opportunities to develop and practise leadership skills
- Developing confidence in leading a group
- Building positive relationships across the school
- Acting as a positive role model
- Developing values, skills and understandings that can be adapted to all aspects of their lives
- Developing organisational and time management skills
- Learning through fun and safe activities with their peers
- Form positive connections with Peer Leaders and Teachers
- Participate in a whole school activity that fosters a sense of belonging to a community
- Practise cooperation and working collaboratively with others.

Students who participated in the two day training demonstrated maturity, commitment and a willingness to continue this commitment in 2016.

A huge thank you to each Year 9 student who participated in the training and who have indicated further commitment in 2016 where students will work cooperatively as a team member and implement the program with Year 7 students.

Thank you Year 9.
Ms Mackney
HT WELFARE
Ms Cowan
Supervisor of Girls.
Over the last semester Year 9 Industrial Technology Timber, have been busily constructing skateboards. This process involved the actual design of the boards, followed by the laminating of multiple sheets of plywood against a mould, using a vacuum bag. The students then designed and proceeded to laminate veneers of timber to the underside of their skateboards in a process known as marquetry. I have been particularly impressed with the level of commitment and skill displayed by these students. They worked on these projects over recess and lunch every day for over six weeks. Each student put in a truly outstanding effort and should be justifiably proud of their finished work. Attached is a photo of Joshua Thomas’s board which looks outstanding fitted with his new trucks and wheels.

Mr Cassar.

Tas Teacher
Looking for a Gardening Volunteer in 2016

Anyone who has driven past or come onto the school grounds in the past few months will agree that the gardens are looking resplendent. This is thanks to the dedicated work of our General Assistant Mr Ron Leadbetter. With summer commencing our lawns around the school and on the oval areas are growing rapidly and weeds are doing their best to invade our gardens.

Ron is looking for a volunteer who could spare a few hours each week to hand water some of the garden areas, particularly at the front of the school. Two to four hours in the cool of the morning about three times a week would be very helpful to Ron in keeping these areas in pristine condition. If you are willing to assist but can’t spare the full time that’s okay. Please contact the school with your name and information as every little bit helps. Upon completion of the required Working with Children checks you will be able to employ your green thumbs right away.

You can contact the school on 07 5524 3007 to speak to Terese or Ron

BARIBUN YOUTH TRANSPORT

For all your youth transport along the East Coast to keep our youth safe, active and involved in the community.

Tweed, Byron & Ballina Community Transport’s BARIBUN Program is to ensure Youth in the Tweed Shire have reliable and safe transport to attend all social events on the East Coast.

Do kids want to go to a theme park in the holidays? BARIBUN can take them!!

Do the kids want to see a movie on the weekend? BARIBUN can take them!

BARIBUN is a door to Door pick up and drop off service with volunteers who have undergone all necessary safety checks and hold WWC.

We can accommodate groups as big as 23 on one of our buses and only ask for a small contribution towards trips.

Please note that children under the age of 16 need to have an adult chauffeur to attend trips.

PLEASE CALL BILLEE ON 0423 739 757
### Principal’s Reading Awards 2015

#### Year 7

<table>
<thead>
<tr>
<th>Jacob BROWN</th>
<th>Adam LEWIS</th>
<th>Emerson SHARP</th>
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<tbody>
<tr>
<td>Xander CROCKETT</td>
<td>Zoe MACKENZIE</td>
<td>Kenzie SINCLAIR</td>
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<tr>
<td>Ryley DICKENSON</td>
<td>Kes McLENNAN</td>
<td>Ella SMART</td>
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<tr>
<td>Bonnie DUGGAN</td>
<td>Jack McMULLEN</td>
<td>Jamie SWAVER</td>
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<tr>
<td>Jade HARRISON KITCHENER</td>
<td>William PAULSON</td>
<td>Amelia WATSON</td>
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<tr>
<td>Hannah HAYWOOD</td>
<td>Tawney PAYNE</td>
<td>Brodie WILLIAMS</td>
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<tr>
<td>Amos IDAGI</td>
<td>Dane PHILLIPS</td>
<td>Sylas WOODALL</td>
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<tr>
<td>Talita JOHANNES</td>
<td>Olivia ROMBO</td>
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#### Year 8

<table>
<thead>
<tr>
<th>Grace BARK</th>
<th>Jesse-Lee GLOVER</th>
<th>Jacob SANGSTER</th>
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<tbody>
<tr>
<td>Chloe BERRY</td>
<td>Ethan HAAYER</td>
<td>Lucy STUTTLE</td>
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<tr>
<td>Jayden BRYCE</td>
<td>Lachlan HALLARD</td>
<td>Talia TONKIN</td>
</tr>
<tr>
<td>Corey BULLUSS</td>
<td>Luke HENDERSON</td>
<td>Lockie WOLFE</td>
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<tr>
<td>Chetsada FALK</td>
<td>Kitty LAEMCHALAD</td>
<td>Brianna YOUNG</td>
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<tr>
<td>Chloe FERREIRA</td>
<td>Shiana LEWIS</td>
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<tr>
<td>Brendan FIELDING</td>
<td>Jasmine DRUMMOND-PENNELL</td>
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#### Year 9

<table>
<thead>
<tr>
<th>Seth CUSACK</th>
<th>Kyah LARCOMBE</th>
<th>Travis SERONE</th>
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<tr>
<td>Ben HAY</td>
<td>Matthew LEWIS</td>
<td>Alicia Van Der SCHYFF</td>
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More from the Library
For the past five weeks Year 9 students have been participating in a Chess Competition held in the library.

Each recess and lunch students challenge each other’s skill at the chessboard. Competition is fierce, but also the spirit of the game is everywhere to be seen. To witness these students seriously apply themselves to intense competition and demonstrate respect for each other is amazing. Students have shown exceptional positive behaviours and are to be congratulated on their efforts. Keep up the good work!

Winner will be announced in next newsletter.

Participants

<table>
<thead>
<tr>
<th>Jeremiah ARKINS</th>
<th>Brayden JOHNSTON</th>
<th>Luke ROBINSON</th>
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<tr>
<td>Joseph CAPPS</td>
<td>Jordan KEMPNICH</td>
<td>Taj SCOTT</td>
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<tr>
<td>Brendan CARROLL</td>
<td>Isaac MOONEY</td>
<td>Shakeim TOGO</td>
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<tr>
<td>Seth CUSACK</td>
<td>Luca ORTEGA</td>
<td>Kian WOOD</td>
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<tr>
<td>Kahill DELLAPICCA</td>
<td>Jordan PRICE</td>
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<tr>
<td>Mitchell ERSKINE</td>
<td>Jalen RILEY</td>
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We thank all students and staff for their support of the library in 2015

Best wishes to all for a MERRY CHRISTMAS, have a safe and HAPPY NEW YEAR

Phil Whitehead, Lilas Monniot & Cris James
Supervising your Learner Driver (L)

Learner drivers under 25
- Must have at least 120 hours of supervised on-road driving experience, including 20 hours at night time;
- One hour of structured driving tuition by a professional driving instructor will count as 3 hours in the Learner Driver Log Book to a maximum of 10 hours counting as 30 log book hours.
- Must hold an L licence for at least 12 months.
- For L and P1 drivers mobile phone use is prohibited, even hands-free or loudspeaker.
- Learner drivers are now allowed to travel up to 90km/h instead of 80km/h.

Tips for Parents
- Safe driving takes time and practice – it is more than just operating a vehicle.
- Plan for a variety of driving experiences (e.g. different road conditions, weather conditions) and vary the time of day.
- Shorter drives can be useful early on.
- Reduce the risk of distraction (e.g. turn off mobile phones)
- Keep instructions short and clear.
- Be positive and acknowledge when your teenager does well rather than criticise.
- At the end of a drive reinforce achievements and discuss areas to work on.
- Real on-road driving experience is more beneficial than ‘advanced’ or ‘defensive’ off-road driver training.
- You and your young driver should read the Road Users Handbook (NSW road rules) and understand the licence conditions.
- For helpful information, attend a free ‘Helping Learner Drivers Become Safer Drivers Workshop’ in your local area. Contact the Roads and Maritime Services (replacing the RTA) on 13 22 13, visit www.rms.nsw.gov.au or visit your local Council’s website.

NEW Safer Driver Course for Young Drivers
The Safer Driver Course helps young drivers understand more about speed management, gap selection, hazard awareness, safe following distances as well as preparing them for their Ps. They will receive 20 hours log book credit once they have completed the course.

To attend the course drivers must have a learner’s license, be under 25 years old and have completed 50 log book driving hours (not including 3 for 1 structured professional instruction)

The Safer Driver Course costs $140. It comprises:
1. A 3 hour group discussion module with other learners about managing risks on the road
2. A 2 hour in-vehicle session with a coach and another learner to learn a range of practical safe driving behaviours. For more information about the Safer Driver Course see www.saferdrivers.nsw.gov.au or call 13 22 13 to find out where the closest Course Provider is located. Also see promotion video on you tube.

Look for information about the RRISK Program and risk taking at our website www.rrisk.com.au
Supporting Provisional Drivers (P1 & P2)

- A P1 licence must be held for at least 12 months.
- After passing a hazard perception test, drivers progress to the P2 licence for a minimum of 24 months.
- P1 drivers may drive up to 90km/h and for P2 drivers 100km/h.
- A zero blood alcohol limit applies to all L, P1 and P2 licence holders. This means NO ALCOHOL before driving.
- For P1 drivers mobile phone use is prohibited, even hands-free or loudspeaker. P2 drivers can only talk on a hands-free phone when driving; no text messaging.
- P1 drivers under the age of 25 can only carry one passenger under 21 between the hours of 11pm and 5am (some exemptions apply).
- From 1 August 2014, there are new rules allowing P-plate drivers to drive a wider range of turbo, supercharged or V8 vehicles. This means an extra 6500 vehicle models will be available. Some vehicles are still banned, but these are high performance and risky in the first few years of driving. For more information about the new rules for turbo, supercharged and v8 vehicles, see the Roads and Maritime Services website (www.rms.nsw.gov.au).

Tips for Parents
Remember your teenager is still very new to driving. Continue to encourage safe driving by:

- Ensuring they organise their time so they can stick to posted speed limits and adapt to driving conditions, such as rain.
- Getting them to plan their night before they leave.
- Ensuring they observe their license conditions.
- Slowly increasing the amount of independent night driving – this is a time when young drivers are more likely to crash.
- Gradually allowing them to increase the number of passengers in the car once they have progressed to the P2 stage.

Before your teenager goes out, particularly when partying, spend some time discussing options for getting home safely. Some ideas for young people to consider:

- Leave the car at home.
- Catch a bus – check timetables to avoid waiting times at bus stops.
- Catch a taxi: a shared maxi taxi is a cheaper option
- Stay overnight with a friend.
- Arrange to be dropped off and picked up by a parent or other responsible adult.

Also discuss:

- Driving alcohol and drug free.
- Dealing with pressure from friends to drive in an unsafe manner.
- Being a responsible passenger.

Look for information about the RRISK Program and risk taking at our website www.rrisk.com.au

More Sports Awards 2015
The SRC have been very busy over the past month making many contributions to school and community events. The teachers versus students dodge ball event was a hit with the students taking the prize this year. The game was played in good spirit and it was pleasing to see the students finally get some revenge on the teachers.
The SRC ran an assembly raising awareness against domestic violence. The school was very accepting of the affect domestic violence has on people. Students and staff offered their support by tying white ribbons to the front of the school fence. Thank you to everyone that was involved in signing the plaque in the school. It was pleasing to see the support from students and staff on this important matter.
Students and staff were also involved in MOVEMBER this month. The SRC raised $100 through guessing competitions and a photo booth that students used to take funny photos with their friends. Thank you to the staff involved and to the SRC for your excellent organisation and cooperation.
The annual Kids in Need Dragon Boating charity day was a great success this year. Tweed River High School produced a lot of support at the event and had an excellent day. The Tweed River High School student team took out the inaugural Russ Wade shield coming first and second in the School Challenge. The teachers and adult boat won the community event. This was an excellent day and I strongly recommend becoming involved next year. Thank you to Mrs Mackney and Mrs Cunningham for your enthusiasm and organisation of this event.
A big thank you to the students, staff and parents who made this a spectacular day.
The SRC are excited for a big 2016. They have all worked extremely hard and have represented the school and community with enthusiasm and maturity.
A big thank you to everyone who has contributed to the SRC this year.
Have a Merry Christmas and enjoy the break.

Jarrod Winter
SRC Coordinator
### Daily Routine - Bell Times

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td><strong>School Assembly</strong></td>
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<tr>
<td>8:20 - 8:50 (30min)</td>
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<td>8:30 - 9:20</td>
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<td><strong>Mentoring</strong></td>
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<td>9:40 - 10:00 (20min)</td>
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<td>10:00 - 10:30 Recess (30min)</td>
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<td><strong>3</strong></td>
<td>11:20 - 12:10</td>
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<td>Lunch</td>
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<td>12:40 - 2:30 (110min)</td>
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<td><strong>6</strong></td>
<td>1:40-2:30</td>
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A second bell will sound 5 mins after the change of period bell.
If you are not in class at this time you are truanting class.
Repeated lateness has consequences.

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**Date of Notice: 7/12/15**

### Students & Parents Notice

In 2016 the morning bell time at Tweed River High will be changing to 8:20am.

School bus 1210 will no longer be stopping at Tweed River High and students will be required to catch alternative bus services.

Students travelling from Banora Point will now be required to catch;

- **school bus 1204** if they are travelling from Banora Point West
  - departing from Eucalyptus Dr at 7:48am
  - departing from Leisure Dr at 7:44am
  - departing from Glen Ayr Dr at 7:29am

or

- **school bus 1203** if they are travelling from Banora Point South & East
  - departing from Terranora Dr at 8:03am
  - departing from Kiora St, Pacific Dr, & Sexton Hill Dr after 8:05am

For any further information please call Surfside on (07) 5552 2700 or visit our website at [http://www.surfside.com.au/sit_school_services_DB.htm](http://www.surfside.com.au/sit_school_services_DB.htm)

Could you be our next future AFL star?

Play AFL
Tweed Coolangatta Juniors

Sign-On Day
14th February 2016
10:30am - 12:30pm NSW Time
Tweed Heads Bowls Club