Athletics Carnival
See inside for more photos

Tweed River High School
Innovation, Opportunity and Success

Core Values
- Teamwork
- Respect
- Excellence
- Opportunity
- Safety

Purpose
- Provide an innovative, safe learning environment which promotes excellence through opportunity, teamwork and respect

Vision
- TRHS is recognised within our community for excellence in education.
- Students are willingly engaged in a wide range of innovative learning programs.
- Students value learning and achieve their personal best.
- Staff embrace innovative quality teaching methods that focus on 21st century learners.
- Staff work cohesively in a highly professional manner to achieve the school purpose.
- Strong relationships enhance our links to the community and provide a sense of belonging for students, staff and community members.
- Success is recognised and celebrated in our school community.

Open Every Tuesday & Thursday
8.00am - 11am
(Located next to the Canteen)

Next meeting
19th June 2014
President: Anita Johnson

Co-ordinator - Kerry Lee
The importance of feedback

Quality feedback has been identified by many educational researchers as playing a vital role in improving student performance. This year Tweed River High School, along with our Tweed 5 (T5) partner High Schools is focussing on the importance of providing students with high quality feedback regarding their achievement in all aspects of their learning.

Too often in the past, certainly when I was a student, feedback consisted of a mark out of 20, along with a few comments about the task, none of which told the student very much about what they needed to do to improve their mark.

With the introduction of the standards based HSC courses back in 2000, students and teachers began to use assessment and marking rubrics to demystify the marking process and clearly set out expectations for students. Research shows us that detailed feedback, rather than marks makes a difference to student learning. Consequently, this year we have focussed on professional development that supports teachers to provide students with high quality feedback as an integrated aspect of the teaching and learning process. At next term’s Staff Development Day we will join our T5 colleagues to continue our learning journey.

Next Monday we will be holding parent/teacher interviews for Year 12 students and their parents. Please talk to your child’s teachers about how your child could improve their outcomes in each subject and ensure your child understands the feedback they are receiving from their teacher. With so little time remaining for Year 12 it is important that students clearly understand what is required from them to enhance their results.

I look forward to talking with year 12 students and parents on Monday

Leisa Conroy, Principal

Deputy Principal’s Report

Term 2 this year is short and by week’s end we will be more than half way through it. Planning has commenced for 2015 starting with the Year 10 into 11 evening on June 2nd, at 6:30pm in the SEC. This information evening is compulsory for all students in Year 10 who are eligible to progress to Year 11 in 2015. Subject selection booklets will be distributed via email this week, to all Year 10 students and it will also be available on the school website. For parents who may require a hard copy of the booklet, please visit the school office.

With winter coming and the temperature dropping in the mornings, increasing numbers of students are presenting to school in pullovers or jackets. The school has a jumper included in its uniform and parents and students are reminded that there is an expectation that it is worn on colder days. Under no circumstances are “hoodies” acceptable at school. I am confident that parents expect the school to do what is necessary to maintain security on the school grounds to ensure student safety.

People entering school grounds without permission during the day who are not students, need to be easily identifiable. I think you would agree that identifying such people becomes very difficult in a sea of multi-coloured jumpers and even more difficult when those jumpers are hoodies with hood up. It is for this reason hoodies are banned at Tweed River High School and students will be asked by staff to remove them. The school has a limited number of appropriate jumpers which will be exchanged for hoodies for the day. Where students do not have the correct uniform to wear to school, parents must ensure they arrive with a note providing a reason for not being in uniform and indicating when the school can expect the student to have the uniform. The student can then be provided with a uniform pass for the period indicated. This does not mean however, that hoodies will be accepted – they won’t. The school appreciates the assistance of our parents in maintaining a safe environment for all our students.

Mr Mackney
Relieving Deputy Principal

NAPLAN is over and students are to be congratulated on their behaviour and efforts during the tests. A big thank you also goes to Mrs Smith, Mr Topper and all the staff who assisted in the running of the NAPLAN tests.

Chinese whispers – they never finish the same as they begin. The same goes for playground gossip. Students need to be aware that there is probably very little truth in the rumours they hear. They also must ensure that they do not act on rumours, but if they have concerns they tell a teacher, their Year Adviser or a Deputy. Students need to remember that any inappropriate action can lead to serious consequences.

As mentioned in the last newsletter, Year 11 Half Yearly exams are about to commence, so good luck to all students. I trust that you are thoroughly prepared for them. This is followed by the Junior Assessment period in Weeks 6 and 7 and Junior students should be well into their preparation for these exams.

Ian Hayward,
Relieving Deputy Principal
KYDD FOOD AT THE CANTEEN

Next week (week 5)

Monday - Chicken, salad and avocado wrap toasted $4.50
Tuesday - Singapore noodles with chicken or vego $4.50
Wednesday - Meal Deal - a burger and a small water $5.00
Thursday - Pasta with bacon, tomato herb sauce or vego $4.00
Friday - Butter chicken & rice or vego $4.50

TERM 2 - Week 6

Monday - Pasta carbonara or vego $4.00
Tuesday - Fried rice with chicken or vego $3.00
Wednesday - Meal deal - a focaccia and a paddle pop $5.00
Thursday - Beef or bean burritos with rice, salsa & cheese $4.50
Friday - Stir fry mild chill beef noodles or vego $4.50

Reforms to P&C Federation

The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school’s P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation’s Annual General Meeting and councillors who will serve on the Federation’s Board of Management. More information will be available on the Department’s website at:

To the following students who were selected to play in the North Coast Open Touch team, Mitchell Lawrence, Daniel Wilmott, Shaun Dinsey, Jesse Curtis, Andrew Scanes, Tim Warren, Grace Sleba, Sommer Nicholson, Olivia Attenborough-Doyle, Tarryn Aiken, Makayla Jennings and shadows Elsie Rampling and Emma Gearon.

U15 Netball State Finals

Athletics Carnival
SPORT REPORT

Athletics Carnival 2014
The school Athletics Carnival was held on Tuesday of Week 2, 6th May. The day was very successful with a number of students competing in events and earning points for their houses. It was great to see so many students involving themselves. Age champions will be announced shortly with medals presented on an upcoming assembly. The final house placings were as follows:

1st – McGregor
2nd – Morgan
3rd – Boyd
4th – Burgess

Congratulations to McGregor and all students and teachers involved in the carnival! Thank you in particular to the school staff who came early on the day to set up and to Allan and Damien Boan for their work in marking lines and setting up on the day.

NSWCHS U15 Netball State Finals Series 2014
Tweed River High had 9 girls representing the school at the NSWCHS U15 Netball State Finals Series in Berkeley near Wollongong last week. All of the girls were fantastic representatives of Tweed River High School and showed sheer determination and competitiveness against some of the top teams in the state. The team ended up placing 9th in the state which was a fantastic achievement. We even gave many sports high schools a run for their money! I would like to publicly thank a number of people who helped out with the trip. Thank you to Mr and Mrs Jefferies who came along to support the girls and help out by driving the bus and scoring, as well as giving the girls plenty of encouragement. Your support was very much appreciated. Thank you also to Mr and Mrs Avis who accommodated the girls in Carringbah and took the liberty of helping with food, washing and other necessities! A generous monetary donation was given by Tweed Netball Association which helped the girls and parents with the cost of the trip. This is the second year running they have helped out in this way and all involved have been very appreciative. It was my pleasure to coach the girls and organise the trip so I would like to thank each individual student who went along: Brodhi Avis, Alex Foltyn, Olivia Attenborough-Doyle, Hayley Jefferies, Tarryn Aiken, Tayla Rogers, Grace Tilley, Ally Sharp and Hine-Rei Berryman.

U14 Buckley Shield and Opens Rugby League Knockout
Congratulations to Tweed River’s U14 Buckley Shield and Open’s Rugby League teams who both won their most recent rounds of the knockout against Kingscliff High School. The Buckley Shield team made short work of Kingscliff, with an end score of 82-6. The boys look like a very strong side and should make it through a number of rounds in the competition. The Open’s team is also a strong one, and won their game convincingly 34-12. Thank you to Mr Winter and Mr Wood for coaching the boys.

North Coast Open Touch Football
Congratulations to the Tweed River High students who travelled to Wauchope in Week 2 to compete for the Far North Coast in Open’s Touch. Yet again we had much success in the sport, with the FNC boys team winning the day, which consisted of a number of Tweed River students. The girls also competed very well and had a number of players selected for the North Coast team. Well done to the following students who made the Opens NC team: Daniel Wilmott, Mitchell Lawrence, Jesse Curtis, Shaun Dinsey, Andrew Scanes, Tim Warren, Olivia Attenborough-Doyle, Tarryn Aiken, Grace Sieba, Sommer Nicholson and Makayla Jennings. A big congratulations must also go to Mr Swaddle who coached the FNC boys team who won the day and he will now go on to coach the NC team at state level.

NSWCHS U15 Touch Football
A number of our students competed for the North Coast at the NSWCHS U15 Touch Football championships at Callaghan from Friday 2nd to Sunday 4th May. The NC team ended up 5th at the end of the competition and a massive achievement was made by Tarryn Aiken to be picked in the NSWCHS side. Well done Tarryn! All of our girls represented the school in excellent fashion, including Keeley Perandis, Ally Sharp, Brodhi Avis, Sasha Jarrett, Lilee Attenborough-Doyle, Olivia Attenborough-Doyle, Tarryn Aiken, Alex Foltyn and Paris Sinclair.

Open Boys Tennis Knockout
Good luck to Cody Atkinson, Andrew Scanes, William Kyle and Mitchell Lawrence who are all competing in the Open Boys Tennis Knockout on Tuesday 20th May in Maclean. The team are playing Maclean High School for a spot in the North Coast Final. Thank you to Mr Patch for offering to take the boys down to Maclean, it is much appreciated.

Far North Coast Cross Country
On Friday 16th May, 15 of our students competed at the FNC Cross Country at Byron Bay High School. The students were all immaculately behaved and we had a number of great results including Jacquie Soden winning the U18 girl’s race and Carly Piper coming 3rd, Travis Coleman 3rd in the U18 division, Tulloch Myrianthopoulos 4th in the U17’s, and Sophie Watson 4th in the 12 years girls age group.
JUNIOR COMMON ASSESSMENT TASKS - It is a very busy time of year for all our students as common assessment tasks are currently happening across the junior school. Year 7 have a poetry test early this week, Year 8 are preparing for a speech presentation, Year 9 are writing persuasive speech scripts and Year 10 are preparing to write a film essay. Students should also be working on completion of class work for assessment purposes. All students should therefore be very busy at home engaged in their English work.

JUNIOR DEBATING - Several of our students are currently involved in debating. This week TRHS is debating against Banora Point. We wish them the best of luck!

NAPLAN - last week we administered the NAPLAN test in Literacy and Numeracy for all our students in years 7&9. It was pleasing to see that most students approached the test in a positive and mature manner. It takes a lot of organisation and great team work to administer this test and provide a quiet and effective environment where students can concentrate on doing their best. Thank you to everyone involved.

YEAR 11 are about to embark on their half yearly exams. Students should have been studying for these exams over the past few weeks and we look forward to seeing how effectively they can demonstrate their learning under exam conditions.

YEAR 12: Edrolo for schools. New resources to support students in their preparation for the HSC are now available. These resources can be purchased by both teachers and students. The content is developed and endorsed by the ETA so they are recommended with confidence. Flyer can be read on following pages.

Year 10 are working their way towards making decisions about the most appropriate course for them to study in English in the Preliminary year and beyond. Students will be receiving a handout very soon to help them with making the right decision for their future directions. Year 10 teachers will explain to the students what each of the English courses offer and what the expectations are surrounding these courses. Guidance will be provided as to the most appropriate course for the student, based on their current performance, application, attitude and level of commitment. Students should also be consulting Mrs Page-Thomas to ensure that the course fits the pathway that the student hopes to pursue. Faculty members will be available to discuss any questions or concerns with parents/carer at our upcoming Year 10 into 11 evening. A copy of the handout has been included to keep parents and carers informed.
WHICH ENGLISH COURSE IS RIGHT FOR ME?

This sheet is designed to help you start thinking about which English course you would like to select for years 11 and 12. Take it home and discuss your options with your parents. Remember, you have 3 choices in English for years 11 and 12. You can choose English Advanced, with the option of Extension 1 in the Preliminary year and Extension 1 and Extension 2 in the HSC year. Or, you can choose English Standard or English Studies, depending on whether or not you are planning on obtaining an ATAR.

Don’t forget, English is compulsory for the HSC. If you elect to receive an ATAR, your English result will be counted, regardless of your marks. It is important to understand that there is no easy option in English courses. All courses require regular homework and independent research. If you don’t wish to receive an ATAR, you have the option of completing English Studies.

Consider the following and tick the appropriate boxes. Be honest with yourself. Two years is a long time to spend in the wrong course. Don’t make a rushed decision and don’t choose the option your friends are choosing. Choose the best course for you.

SHOULD I DO ENGLISH STUDIES?

☐ I am very good at other subjects, but I would not put English in my top 3 subjects

☐ I would prefer to devote my time and effort more to other subjects and complete an English course with reasonable expectations on my time

☐ I understand that students who complete English Studies DO NOT obtain an ATAR and I am not considering the possibility of going to university

☐ I understand that English Studies is NOT an easy course or a class for low ability students

☐ I have vocational aspirations — I know what I want to do when I leave school and it does not involve going to university

SHOULD I DO ENGLISH STANDARD?

☐ I have performed satisfactorily in Year 10 English

☐ I am planning to go to university OR I might decide to go to university, I’m not sure

☐ I am not that keen on Shakespeare, I prefer more modern texts

☐ I need assistance in developing my extended writing

☐ I know that speaking tasks are compulsory in senior English

☐ I am prepared for homework and independent study
SHOULD I DO ENGLISH ADVANCED?

☐ I have a love of English
☐ I am absolutely, definitely, aiming to go to university straight from school
☐ My Year 10 English teacher believes that I can cope with the demands of this course
☐ Shakespeare is compulsory! Yippee!
☐ I am a skilled writer who is willing to devote time to develop this skill further
☐ I am a confident speaker who enjoys the challenge of public speaking
☐ I like to think critically and express my individual ideas
☐ I am a keen reader, read widely across genres, and enjoy the classics
☐ I am motivated and organised and understand I am going to have to complete homework and independent research regularly
☐ I would like to do Extension 1 and/or Extension 2

SHOULD I DO ENGLISH EXTENSION?

☐ I have selected Advanced English
☐ I am a skilled writer who is keen to continue to develop in this area
☐ I am a skilled public speaker
☐ I am self-motivated and have well developed organisational skills
☐ I am prepared to work independently and am a keen reader of a variety of texts
☐ I would like to select Extension 2 English in Year 12
The study of English Stage 6 provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and other tertiary institutions.

In addition, the study of English Stage 6 assists students to prepare for employment and full and active participation as citizens. In particular, there are opportunities for students to gain recognition in vocational education and training. Teachers and students should be aware of these opportunities.

**DEVELOP A PLAN**

- Think about your strengths
- Think about your interests
- Choose the English course you really need to provide for further study at the tertiary OR workplace level

**TALK TO YOUR TEACHER FOR MORE INFORMATION:**

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<th><strong>TEACHER:</strong></th>
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<tr>
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<td>Mrs Dunbar</td>
<td>• STANDARD</td>
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<td>Mr Winter</td>
<td>• STANDARD</td>
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<td>Mrs Cunningham &amp; Mr</td>
<td>• ENGLISH STUDIES</td>
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<tr>
<td>Miller</td>
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<td>Mrs Malcolm-Bourke</td>
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<td>• ENGLISH STUDIES</td>
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<td>Ms Baly</td>
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**SOME USEFUL WEBSITES:**

NSW Board of Studies
You must study at least 2 units of English for the HSC. There are three options:

1. **English Advanced (2U ATAR)**
2. **English Standard (2U ATAR)**
3. **English Studies (2U NON-ATAR)**

You may also choose, with approval from the English Head Teacher, to study Extension 1 English in Year 11.

**English (Advanced):**
- Higher Order Thinking
- Cultural and Critical Literacy
- Analysing a range of texts of varying complexity
- Creative Writing
- 120 Indicative hours of study (Prelim)
- Internal Assessment
- 2x2 hour papers—external HSC examination

**English (Standard):**
- Appreciating the richness of Australian diversity among texts
- Studying texts of varying complexity
- Understanding literary expression
- Creative Writing
- 120 Indicative hours of study (Prelim)
- Internal Assessment
- 2x2 hour papers—external HSC examination

**English Studies:**
- Workplace texts
- Creative learners
- Developing communication skills for workplace contexts
- 120 Indicative hours of study (Prelim)
- Internal Assessment Including an exam

**English Extension 1:**
- For students who are accomplished, analytical and imaginative writers
- Independent investigation
- Highly complex texts
- Academically rewarding
- 60 Indicative hours (Prelim)
- Internal Assessment
- 2 hour external HSC examination
English teachers:

We're excited to announce an excellent new resource that students can buy for themselves, or that schools can purchase for use in the classroom. Edrolo’s HSC English is valuable for pre-trial HSC revision and post-trial HSC consolidation. The content is developed and endorsed by the ETA so you can recommend this with confidence to worried parents.

Edrolo for schools

HSC English

Online video lectures, interactive tasks, study and teaching tools

ESSAY ATTACK SKILLS – STANDARD
ESSAY ATTACK SKILLS – ADVANCED
BELONGING PACKAGE
EXPLORING HAMLET
WILFRED OWEN

Our content is created by expert ETA teachers and is in line with the NSW Board of Studies HSC requirements.

The perfect student resource to accompany what’s taught in the classroom. Use our online courses to consolidate your own knowledge, and build skills before the trial HSC examinations, and in the lead up to the final examinations.

For a limited time ETA members can trial Edrolo for free:
edrolo.com.au/eta
CONNECT TO YOUR FUTURE CAREERS EXPO!!!!

**Careers Update**

The Year 10 into 11 Subject this term during Wednesday through a range of activities activities are based on the website in a power point presentation. Students are encouraged to Career Adviser, Mrs Page- enquiries, to support Year 10 Selection process.

The earliest and often most powerful learning about careers is shaped by the adults in a child’s life, as well as the images they see on television and other media.

You can help your child by:

- Sharing your positive stories of working life
- Building confidence by inspiring your child to dream and plan for their future
- Instilling an understanding within your child that they are capable and resourceful
  - Encouraging your child to explore their options as they arise
  - Keeping an eye out for careers expos
- Providing practical support when they find a part time job or work experience
- Find out about a range of options and alternative pathways rather than focus on a single career direction
- Talk to as many relevant people as possible about the decisions ahead
- Collect relevant information

The Myfuture website has an outstanding information hub to help you assist your child. This resource is well worth your reading time as you launch into this exciting next step with your child.

[www.myfuture.edu.au](http://www.myfuture.edu.au) ➔ Assist Your Child

Other great resources within the Myfuture site:

Explore Careers ➔ Matching Interests and Skills to a Career (These two quizzes suggest possible careers based on the young person’s responses)

Tools and Resources ➔ Learning Tools for Secondary Students ➔ Bullseye Posters (explore occupations by school subject)

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**Players wanted for under 14s and under 16s**

**Tweed Coolangatta Junior Australian Football Club** is looking for players for under 14s (born 2000) and under 16s (born 1998-99).

If you are interested in AFL we would love to have you at our club.

If you would like to have a go, even if you have never played before, come to training at Len Peak Oval on Tuesday or Thursday from 4.30pm.

For more information phone 07 5536 7119
Year 12 Aboriginal Studies Cherbourg Excursion

AUSTRALIA’S BIGGEST MORNING TEA

SRC Biggest Morning Tea Cake Stall
The large crack of thunder whips through your ears as you look to the clouds. You look left, right and up and down, until you follow the sound to its source. “Awesome!’ I hear you say! “How do I get a job flying one of those!”

On Thursday 15th May, Year 12 Engineering Studies students from both Tweed River High School and Kingscliff High School had the opportunity to experience first-hand what it is like to work at the Royal Australian Air Force Base at Amberley. The students have just started studying the second last unit in the course, Aeronautical Engineering.

Students learnt about a vast array of aeronautics, from the basic principles of flight, to the mechanical controls used to maintain flight, to the specialised metal alloys and composites used in the design and construction of the aircraft.

Students visited the KC-30 maintenance hangar and observed the air-to-air refuelling pods used on this aircraft. In addition, they learnt about the difficulties in design and maintenance of this airborne refuelling system. Student also had first hand experience inside a C-17 Globemaster transport aircraft, pictured below.

Of course their jaws dropped at the sight of FA-18 Super Hornets taking off and landing, along with a Globemaster somehow getting into the air with all that weight. These aircraft can carry two helicopters or even an Abrams Tank!

Anyway, back to the topic! The students thoroughly enjoyed the day. They wondered why we weren’t allowed to camp on the runway?

If you have any questions about the course please contact Mr Wiggins in the Technology and Applied Sciences Faculty.
2014 Secondary Schools Leadership Conference

The birds had not even awoken, yet the alarms pierced the ears, awakening our future leaders. It was an early morning rise. With sleepy heads they adorned their school leaders’ jackets, ties and badges with pride.

On Thursday the 8th May our school Captain, Joel Kelleher and Vice Captain, Nicole Stanton were given the opportunity to travel to Sydney for a visit to New South Wales Parliament House, kindly escorted by Mr Wiggins.

With an early arrival in Sydney and time in hand, the students were able to seize the opportunity for some excellent photos in front of Sydney’s landmarks. This was soon followed by a visit to Parliament House, where students from different regions across the state were introduced to their local Members of Parliament (MP’s). Students learnt about how the Legislative Assembly and Legislative Council work and how laws and legislation are passed within Parliament.

Students were able to listen and discuss what makes an effective leader. In addition, students were able to tour Parliament House with their local member Geoff Provest. In addition, the opportunity was given to sit in whilst Parliament was in session. An eye opener for the students.

Students also toured the historic NSW Government House and listened to a speech by the Governor of New South Wales, Marie Bashir.

Joel’s comments, “We were encouraged and inspired by many to become the leaders of tomorrow. We thoroughly enjoyed the entire experience. Our leadership skills have been enhanced through this excursion. We encourage everyone to become more actively involved in your local community and school to improve yourself and our local community.”
CELEBRATING NATIONAL VOLUNTEERING WEEK - 12-18TH MAY

What is the Year 9 and 10 DEC Student Volunteering Program?

At the end of Year 10, students can receive a state recognised award acknowledging the volunteering work they completed at school and in the community.

<table>
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<th>Bronze</th>
<th>Silver</th>
<th>Gold</th>
<th>Diamond</th>
<th>Black Opal</th>
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<tr>
<td>20 hours</td>
<td>40 hours</td>
<td>60 hours</td>
<td>80 hours</td>
<td>150+hours</td>
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What are some of the many volunteering opportunities at school?

Peer Support
Year 10 students supporting Year 7 students on orientation day, during mentoring and at camp

Shave For a Cure
Raising money and awareness for the Leukaemia Foundation

RSPCA Million Paws Walk
Raising money and awareness for animal cruelty by participating in various walks across Australia

Butterfly Badge Appeal
Selling butterfly badges to raise money and awareness for the Deafness Foundation

ANZAC Day
Representing the school at assemblies or marches

Adidas Athletics Fundraiser
Getting sponsored to participate in the athletics carnival to raise money for school sport

Premier’s Sporting challenge
Recording your physical activity patterns over a term to receive sporting grants for the school

Refereeing, surf life-saving, cadets, reader/writer for an exam etc

There are lots of volunteering opportunities out there and you can have a lot of fun doing it...

Ms Cowan
DEC Student Volunteering Coordinator
The Human Powered Vehicle Program has just started the build phase. Students are learning about vital skills in using basic metalwork hand tools and machinery, along with Metal Inert Gas Welding (MIG) and Manual Metal Arc Welding (‘Stick’ Welding). The first phase of the construction has involved the design and construction of jigs to hold the steel frame members in place during welding.

This week the team would like to recognise one of our kind and generous sponsors, Marshall Steel at Burleigh Heads. Not only did they donate all the steel necessary to construct the entire vehicle but they delivered it for free as well. Added to that, they had to specially order in a specific size especially for the project.

The HPV team recommends

MARSHALLSTEEL

07 5576 6037
sales@marshallsteel.com.au

Feel free to come down and browse
A. 9 Stevenson Court, West Burleigh, 4220

OPENING HOURS
Mon-Thur. 8:00am – 4:15pm
Fri. 8:00am – 4:00pm
Sat. 8:30am – 11:30am

For Welding Quotes

For all your steel needs on the Gold Coast

Friendly customer service and kind sponsors of the TRHS HPV Team
Congratulations:

Congratulations to the following students for their positive application and contribution to Tweed River High School. The Achievement Program encourages students to achieve their Personal Best as well as recognition given to students for Academic Performance, Sporting abilities and Achievements, Citizenship and Creative and Performing Arts. School to Work awards are awarded to those students who display problem solving skills, demonstrate an organised approach to their work and/or work as an effective team member.

Congratulations to the following students who have consistently applied themselves to their work as well as programs and opportunities provided by TRHS.

<table>
<thead>
<tr>
<th>Nicholas Berry</th>
<th>Seth Cusack</th>
<th>Jasmine Drummond-Pennell</th>
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<tbody>
<tr>
<td>Zeke Duncan</td>
<td>Bronte Faux</td>
<td>Tyson King</td>
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<tr>
<td>Steven Lewis</td>
<td>Tiarni McKenzie</td>
<td>Emma Metcalfe</td>
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<tr>
<td>Indiah Miller</td>
<td>Riley Muldoon</td>
<td>Gracey Oakes</td>
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<tr>
<td>Samuel Purnell</td>
<td>Keeley Perandis</td>
<td>Bret Van Der Meer</td>
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<tr>
<td>Holly Westmorland</td>
<td>Sian Wood</td>
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Thank you to our sponsors, who generously support our Achievement Program, including:

Hungry Jacks – South Tweed, Mc Donald’s, Epic Skate Park,
Coolangatta/Tweed Heads Tenpin Bowls.

I encourage ALL students to continually make an effort and work towards achieving their Personal Best.

Bronwyn Mackney
HT WELFARE

MEN2B: 6 Day Bush Camp

Boys 13 – 15 years of age.

Check the poster on next page for contact details and further information.

Ms Mackney
HT WELFARE

Congratulations to the following students who were winners in the Taking a Stand poster competition against bullying and violence.

1st – Brooke Stoddart - $100 prize
2nd – Emma Metcalfe - $50 prize
3rd – Katie Watson - $25 prize
4th – Georgie McGlinn - $25 prize
Backed by our 100% Satisfaction Money Back Guarantee

MEN2B programmes are all about making a difference in peoples lives and we know that if people put the time into the programme they will get the rewards. To give people peace of mind about their investment we provide a guarantee.

If after you and your boy complete the 6 day camp, you are not 100% satisfied for any reason, we will refund your money in full. Please refer to our terms and conditions.

"A Rite of Passage initiation is the process of revealing themselves to themselves."

MEN2B, bravo

Payment Terms
Place is each camp are limited, so book now. To secure your place at our next camp there is a commitment fee. The balance of the payment will be payable on completion of the camp.

Pay it Forward Subsidised Programmes
We know that the MEN2B programmes will make a difference to many peoples lives. If financial difficulties are a concern for your family, please contact us in confidence to see if you qualify for one of our "Pay it Forward" subsidised programmes. These programmes still require a minimum financial commitment from you and are subject to their availability.

"This is not just a life changing camp – this is a camp for life."

JOHN MEN0B

Book now for the next camp:

Contact Us:
p: 0412 548 723
e: john@men2b.com.au
w: www.men2b.com.au

Can you tell me what a man is?

and what does that look like?

More than they can imagine!

MEN2B 6 DAY BUSH CAMP FOR BOYS 13 - 15

p: 0412 548 723 e: john@men2b.com.au w: men2b.com.au
PROGRAMME BENEFITS

MEN2B programmes are a conscious and supported six day rite of passage for boys aged from thirteen to fifteen years of age. The boys attend the camp with their father or carer. The programme offers guidance, wisdom and encouragement as part of the boys transition towards manhood.

MEN2B programmes provide opportunities for boys to talk about things that are important in their lives and listen to real stories from men. This can result in boys developing greater respect, better understanding, closer connections with others, as well as improving their ability to communicate.

MEN2B programmes support boys to discover their innate gifts and grow them in a greater sense of self and a better understanding of what kind of man they would like to be.

The camps are designed so that each boy is seen and honoured for what he individually brings.

“Boys don’t just want to be looked at, they want to be seen.”

MICHAEL BAGACK

Support

At MEN2B programmes, boys are shown that they are valued and needed in their community.

Support

We believe strongly in the need for continued support for our youth. MEN2B provides the opportunity for an ongoing post camp support network.

The programme begins with pre-camp meetings both for boys and their parents or carers to attend. These meetings help prepare the boys journey towards manhood and provide information and support for adults regarding teenagers and transition. There is also a series of post camp meetings to support families and the integration of the boys experience of the programme.

These meetings are an integral part of the MEN2B programme. Having the families and the boys participate in these pre and post meetings helps grow a more conscious community to provide support to all who go through the programme.

“This really is a once in a lifetime opportunity.”

INVESTMENT

Experienced men and women facilitate MEN2B programmes which are set in the beautiful bush surroundings of the Byron hinterland.

Included in the programme is the 6 day camp with nutritious food in addition to pre and post camp support meetings.

“I take a whole village to raise a child!”

AMERICAN PROVERB

Is this Programme for You and Your Boy?

If you have a teenage boy in your life it is for you and for them. This work is for everyone because every boy deserves to be seen and supported in his transition to being a young man.

“No one can promise you that a life lived for others will bring you a deep sense of satisfaction, but it’s certain that nothing else will.”

RUMI MAHJO

Returning Young Men and Men

As a returning man, young or old, you are in prime position to offer support and give back to help other boys and men on the programme. This time in service supported by senior leaders and elders allows for further self-discovery and insight.

Network of Friends

Joining us on a MEN2B programme provides opportunities to connect with others, to build lifelong friendships and deepen your connection with your family.
The new 2014 | 2015 Entertainment™ Books, as well as the brand new Entertainment™ Digital Memberships, are now available! Contact your favourite charity, community group, local school or corporate group to purchase your new Membership today!

The 2013 | 2014 Entertainment™ Book expires on 1 June 2014 so purchase your new 2014 | 2015 Membership today!

The 2013 | 2014 Gold Coast Entertainment™ Book will expire on 1 June 2014. To make sure you don’t miss out, and continue to enjoy the many benefits of your Membership, purchase your new 2014 | 2015 Entertainment™ Membership today!

Choose from the traditional Entertainment™ Book or the NEW Entertainment™ Digital Membership, which puts the value of the Book into your iPhone or Android smartphone!

Plus, 20% from every Entertainment™ Membership we sell contributes towards Tweed River High School! The more Entertainment™ Memberships we sell, the more we raise – so please forward this email to your family and friends!

For just $55, you’ll receive over $20,000 worth of valuable offers!

Here are just a few of the many businesses in this year's Entertainment™ Membership:

- OKARI
- Mi Ma
- traffle
- FINS
- BENIHANA
- Up to $40 value
- Up to $50 value
- Up to $40 value
- Up to $50 value
- Up to $40 value
- Up to $40 value

- Benihana
- Sushi Sushi
- Food Fantasy
- YUM CHA
- Up to $40 value
- Up to $35 value
- Up to $30 value
- Up to $55 value
- Up to $35 value

- RED ROOSTER
- BURRITOS JACKS
- SUNS
- VELDREIN
- 2-for-1
- 2-for-1
- 2-for-1
- 2-for-1

- Wish Gift Cards
- Up to 25% off Virgin Gift Vouchers
- 5% off
- 10% off

Thank you for your support.

"We love our Entertainment™ Membership because we get to discover new restaurants and try different things with the many offers that we wouldn’t normally use. Also we are supporting a local charity so others benefit too."

— Jodie

Please remember to reference Tweed River High School when registering your 2014 | 2015 Entertainment™ Membership.